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Southern California Junior College

1936-1937

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SOUTHERN CALIFORNIA
JUNIOR COLLEGE

SOUTHERN CALIFORNIA JUNIOR COLLEGE

1936-37

'Tis But a Step
to
Multiplied Opportunities

THE LIBRARY OF THE
JUN 2 - 1936
UNIVERSITY OF ILLINOIS

SCHOOL OPENS SEPTEMBER 7, 1936

Published by
SOUTHERN CALIFORNIA JUNIOR COLLEGE
Arlington, California

APPLICATION TO ENTER

SOUTHERN CALIFORNIA JUNIOR COLLEGE

(This blank should be filled out in ink, in the applicant's handwriting)

YOUR PICTURE

First Name ..... Middle Name ..... Last Name

Home Address .....
Street or R.F.D. City State

Date of Application ..... 193..... Telephone No. .....

SCHOOLS ATTENDED

Name of School Grades Completed

.....

.....

.....

.....

.....

When do you desire to enter Southern California Junior College? .....

How many years do you plan on remaining? .....

Have you read the College catalog, including financial and general regulations? ....

Will you obey the rules of the College? .....

What do you expect to make your life work? .....

Of what denomination are you a member? .....

Of what denomination are your parents members? Father .....

Mother .....

Date of birth ..... Weight ..... Height .....

Check physical condition regarding general health:

Very good ..... Fair ..... Poor .....

Eyes .....

Teeth .....

(If glasses are necessary, have eyes fitted with glasses before entering.)
(Have needed dental work done before entering school.)

(over)

How much must you earn per month? .....

How much cash can you pay during the school year? .....

Of what trades or crafts have you a working knowledge? .....

Do you have an unpaid account in any other school? .....

If so, what school? ..... How much is the account? $.....

Have you ever been dismissed from school? .....

Name of parent or guardian; state relationship .....

Address of the above .....

Conference Official: ..... Address .....

Church Elder: ..... Address .....

Lay member: ..... Address .....

REMARKS

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NOTICE TO APPLICANTS AND PARENTS OR LEGAL GUARDIANS:

The College is glad to give as much work as possible to dormitory students who are faithful, trustworthy, willing and efficient. The proceeds from such labor is applied to the student's credit on the College books, and is available for tuition, board, dormitory, and other direct school expense. Work given to students is not paid for in cash, nor can it be drawn on for items other than these mentioned. Such labor credits remaining unused for two years after the student discontinues school shall revert to the College. Arrangements for labor above ten hours per week should be made in advance.

Statement by guardian: I have read the answers to the above questions, and I find them correct. I also agree to the conditions herein stated.

(Signed) .....

Parent or Guardian

GIVE THREE REFERENCES

Calendar of Events

1936 - 37

FIRST SEMESTER

Registration	September 7, 8
Opening Exercises, 7:30 P.M.	September 8
Instruction Begins	September 9
Thanksgiving Recess, 1:00 P.M.	November 25
to 6:00 P.M. of	November 29
Mid-Winter Vacation, 1:00 P.M.	December 23
to 6:00 P.M. of	January 3
First Semester Examinations	January 20-22
First Semester Closes	January 24

SECOND SEMESTER

Second Semester Begins	January 25
Second Semester Examinations	May 26-28
Baccalaureate Sermon, 11:00 A.M.	May 29
Class Night, 8:00 P.M.	May 29
Commencement, 10:00 A. M.	May 30

Board of Directors

J. E. FULTON, Chairman

E. E. COSSENTINE, Secretary

G. A. CALKINS

W. C. RALEY

B. M. EMERSON

F. H. RALEY

Wm. GUTHRIE

CLAUDE STEEN, M.D.

H. G. LUCAS

E. F. HACKMAN

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W. L. AVERY

W. W. RUBLE

W. I. SMITH

H. B. THOMAS

Administration

E. E. COSSENTINE, President

*..... Manager

HATTIE WHITE-SORENSON, Matron

MINNIE BELLE SCOTT, Registrar

SIDNEY A. SMITH, Farm Manager

G. E. STEARNS, Assistant Farm Manager

J. W. CRAIG, Wood Products

R. A. CURTIS, Printing

VELMA M. WALLACE, Dean of Women

WALTER T. CRANDALL, Dean of Men

* To be supplied.

Faculty

E. E. Cossentine, M.A. *President*
A.B., Emmanuel Missionary College, 1922; M.A., Claremont College, 1933; graduate work, University of Southern California, 1934-36; Mathematics, History, Eastern New York Academy, New York, 1920-21; Principal, History, Flat Rock Academy, Georgia, 1922-23; History, Southern Junior College, Tennessee, summer 1923; Principal, History, New Zealand Missionary School, New Zealand, 1924-28; President, History, Avondale College, Australia, 1928-30; President, History, at Southern California Junior College since 1930.

C. M. Sorenson, M.A. *Professor of Religion*
A.B., Washington Missionary College, 1917; M.A., George Washington University, 1918; graduate work in History and Education, George Washington University, 1918-19; English Bible, History, Washington Missionary College, Washington, D. C., 1911-20; English Bible, History, Emmanuel Missionary College, Michigan, 1920-32; English Bible at Southern California Junior College since 1932.

K. J. Reynolds, M.A. *Professor of History and Political Science*
A.B., Pacific Union College, 1919; M.A., University of Southern California, 1932; graduate work, University of Southern California, 1935; History, Mathematics, Hutchinson Theological Seminary, Minnesota, 1919-21; History, Spanish, Oak Park Academy, Iowa, 1921-26; History at Southern California Junior College since 1926.

Carson C. Morrison, M.S. *Professor of Chemistry and Zoology*
A.B., Pacific Union College, 1928; M.S., University of Southern California, 1932; Science, Los Angeles Academy, California, 1928-32; Chemistry, Zoology at Southern California Junior College since 1932.

J. P. Fentzling, M.A. *Professor of English*
A.B., Pacific Union College, 1920; M.A., College of the Pacific, 1932; graduate work, University of Southern California, 1935; Fresno Intermediate School, 1920-21; English, Fresno Academy, California, 1921-23; English, Lodi Academy and Normal, California, 1923-25; English, Philippine Junior College, Manila, P. I., 1926-30; Assistant English, Pacific Union College, California, 1930-31; English, Forest Lake Academy, Florida, 1932-33; English, at Southern California Junior College since 1933.

MAYBEL JENSEN, M.A. *Professor of Elementary Education and Teacher Training*

A.B., Union College, 1925; M.A., University of Southern California, 1932, graduate work, University of Southern California, 1932, and 1934-36. Elementary grades, Wisconsin, 1917-21; Critic Teacher, Hutchinson Theological Seminary, Minnesota, 1922-24; Elementary Education and Teacher Training at Southern California Junior College since 1925.

AGNES L. SORENSON, M.A. *Professor of Modern Languages*

A.B., Emmanuel Missionary College, 1922; M.A., University of Michigan, 1929; graduate work, Spanish, University of Mexico, 1931; graduate work, German, French, University of Southern California, 1932-36; Spanish, Southwestern Junior College, Texas, 1923-25; Spanish, French, Emmanuel Missionary College, Michigan, 1925-31; Spanish, French, German, at Southern California Junior College since 1931.

LESTER H. CUSHMAN, M.S. *Professor of Physics and Biology*

A.B., Pacific Union College, 1930; M.S., University of Southern California, 1932; Physics, Biology, at Southern California Junior College since 1932.

CAROLINE S. HOPKINS, A.B., *Instructor of Accountancy and Commerce*

A.B., University of Minnesota, 1933; special work, American Business College, Minnesota; University of Nebraska; Preceptress and Foreign Language, Maplewood Academy, Minnesota, 1907-13; Accountancy and Commerce, Hutchinson Theological Seminary, Minnesota, 1914-28; Summer School, Union College, Nebraska, 1925-29; Accountancy and Commerce, at Southern California Junior College since 1928.

ANNA D. PAULSON, R.N., A.B. *Instructor of Preparatory Nursing*

R.N., State of California, 1922, A.B., University of Redlands, 1936; Normal Review, Hydrotherapy, First Aid, Dean of Women, Hutchinson Theological Seminary, Minnesota, 1923-27; Physiology, Hydrotherapy, First Aid, Broadview College, Illinois, 1927-30; Nursing Education, at Southern California Junior College since 1930.

HARLYN ABEL, B.M. *Instructor of Voice*

B.M., American Conservatory of Music, Chicago, Illinois, 1930; Assistant Professor of Voice, Emmanuel Missionary College, Michigan, 1929-30; Voice, Hinsdale Academy, Illinois, 1930-31; Private Voice Studio, 1931-32; Voice, at Southern California Junior College since 1932.

VELMA M. WALLACE, A.B. — *Dean of Women*
Instructor of Art

A.B., Pacific Union College, 1928; Graduate Work, College of the Pacific, 1930-31; Elementary Grades, California, 1913-19; Elementary Education and Teacher Training, Lodi Academy and Normal, California, 1919-25; Teacher Training, Pacific Union College, California, 1926-27; Elementary Education and Teacher Training, Lodi Academy and Normal, California, 1927-33; Dean of Women and Instructor of Art, at Southern California Junior College since 1933.

FEDALMA RAGON, A.B. — *Instructor of English*

A.B., Pacific Union College, 1919; Church School, Idaho, 1916-18; Normal, Pacific Union College, 1920-23; English, Loma Linda Academy, California, 1923-29; Assistant English, at Southern California Junior College since 1930.

WALTER T. CRANDALL, A.B. — *Dean of Men*

A.B., Washington Missionary College, 1930; Assistant Dean, Instructor of Speech and Journalism, Washington Missionary College, Washington, D. C., 1930-31; Assistant Principal, English, Plainfield Academy, New Jersey, 1932-33; Principal, Preceptor, Lake Ariel Academy, Pennsylvania, 1933-34; Dean of Men, at Southern California Junior College since 1934.

SIDNEY A. SMITH, B.S. — *Professor of Agriculture*

B.S., Emmanuel Missionary College, 1922; Department of Agriculture and Manager of College Farm at Emmanuel Missionary College, 1918-1927; Director of Demonstration and Experimental Work in Agriculture for National Marl and Humus Co., Chicago, 1927-1934; Department of Agriculture, at Southern California Junior College since 1935.

MRS. L. H. CUSHMAN, A.B. — *Instructor of Mathematics and Science*

A. B., Pacific Union College, 1931; Mathematics and Science Southern California Junior College since 1931.

* — *Instructor of Violin*

MRS. I. L. STURGES — *Grades Seven and Eight*

RUTH RITTENHOUSE, A.B. — *Grades Four to Six*

MRS. K. M. ADAMS, A.B. — *Grades One to Three*

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* To be supplied.

Standing Committees

RELIGIOUS ACTIVITIES

E. E. Cossentine, C. M. Sorenson, Velma Wallace, W. T. Crandall

REGISTRATION AND GRADUATION

Minnie Belle Scott, C. C. Morrison, Caroline S. Hopkins, Maybel Jensen, K. J. Reynolds, Anna D. Paulson

LIBRARY

K. J. Reynolds, Agnes Sorenson, Manager, Maybel Jensen, J. P. Fentzling

GOVERNMENT

E. E. Cossentine, W. T. Crandall, Velma Wallace, K. J. Reynolds, C. M. Sorenson

ENTERTAINMENT

C. C. Morrison, Velma Wallace, W. T. Crandall. L. H. Cushman, Agnes Sorenson, J. P. Fentzling, Piano Department, Harlyn Abel

DRESS

Velma Wallace, Mrs. G. E. Stearns, Mrs. C. M. Sorenson, W. T. Crandall, Anna D. Paulson

Administration Building

Southern California Junior College

HISTORY

Southern California Junior College was founded as La Sierra Academy in the year 1922, three miles from Arlington, California. The purpose was to provide a training school for Seventh-day Adventist young people. Special study was given to the instruction found in the Spirit of Prophecy concerning the location of our schools. In harmony with these instructions, the Location Committee decided to place the institution in the foothills of La Sierra Rancho. Such an undertaking required constant labor, prayer, and sacrifice on the part of the workers and constituency, and as a result the progress the school has made is almost miraculous.

By action of the General Conference Committee and the Union Conference Committee, La Sierra Academy became a fourteen-grade Normal Training School in the year 1923, and since then it has been doing full fourteen-grade normal work.

The school was made a Junior College by action of the General Conference Committee, the Union Conference Committee, the local Conference Committee, and the constituencies of the Southern and Southeastern California Conferences in the year 1927.

With a desire to meet the ever-increasing demand in the realm of education, the Junior College has steadily enlarged its curricula, strengthened its faculty, and added to its equipment. It is now accredited by the Board of Regents of the General Conference of Seventh-day Adventists, and by the Northwest Association of Secondary and Higher Schools.

It is with pleasure, therefore, that the Junior College now offers to its friends the advantages of a fully accredited institution.

LOCATION

Southern California Junior College is situated about ten miles southwest of the beautiful city of Riverside, and one mile north of Magnolia Drive, between Riverside and Corona. The College buildings are grouped on a gentle slope overlooking the Riverside Valley and command an inspiring view of the snow-capped peaks in the distance. The world-famous citrus groves of Riverside lie just across the valley, with the green alfalfa fields between. In the background are the rugged foothills that skirt the valley, fringed with citrus and walnut groves.

PURPOSE

The purpose in the establishment of the Southern California Junior College is to train young people for service: service in the

practical duties of life, service in the cause of God, and wider service in the world to come.

In order to fulfill its mission, the Junior College endeavors to surround the student with an atmosphere which will inspire him to earnest work and arouse him to the possibilities of Christian service. The object sought is the development of a symmetrical Christian character. The lines of study are conducted in such a manner as to cultivate in the student a reverence for the Word of God, confidence in its teachings, and a desire to practice its principles.

The Junior College is open to all young men and women who have an earnest desire to develop themselves intellectually, morally, and physically, and who want to do that which is recognized as right. Of course each student applying for admission will be expected to adapt himself to such rules and regulations as are necessary in the proper conduct of a Christian school.

The object for which the school exists is the development of Christian culture. "Seek ye first," said the Great Teacher, "the kingdom of God, and all these things shall be added unto you." All classes, courses, and phases of school life should therefore be subsidiary to the culture of the soul. Maintained under the principles of the Spirit of Prophecy, the Junior College must always place chief emphasis upon training for eternity. Our instruction is: "In your life, religion is not to be one influence among others; it is to be an influence dominating all others . . .

"No man can really enjoy life without religion. Love to God purifies and ennobles every taste and desire, intensifies every affection, and brightens every pleasure. It enables men to appreciate and enjoy all that is true, and good, and beautiful." — "Counsels to Teachers," pp. 489, 53.

Since this is a Christian institution, a spirit of respect for holy things must be maintained. Reverence is an attribute of the Christian heart, and true courtesy is the sign of a lady or gentleman.

Students are expected to attend religious exercises regularly. Morning and evening worship is conducted in each school home. No one thing in the entire school program is of greater benefit than the student meetings held on Friday evenings. The Sabbath school and church services are needful for spiritual life, and will be made interesting and inspiring to the student. Attendance at prayer bands will be encouraged, not that these are required, but because they bring strength into the life as no requirement can.

GUIDANCE

Formal instruction and teacher-student contacts in the classroom alone fail to meet the needs of the modern student in his studies, in

his social life, and in his spiritual development. The school that stops with these formal contacts has failed in its duty to the student, to the student's parents, to society, and to God. Therefore, it is the plan at Southern California Junior College to provide definitely for the guidance of every student under the close personal supervision of a member of the faculty, selected for the purpose by the student himself. These contacts are informal and friendly, but are sufficiently constant for the student to know that his welfare is being looked after, his interests sought, and that there is one selected faculty member to whom he may go with his problems, of whatever nature they may be. Of course, every teacher takes an interest in his pupils. But the counselor's interest includes and coordinates all these other interests. He is interested in the whole welfare and in the whole well-being of the student in a way impossible to any other teacher. Each teacher's list is kept short to ensure these contacts, which should constitute no small part of the spiritual, social, and character building values of the Junior College.

THE COLLEGE PLANT

There are six main buildings of uniform type on the Junior College campus. In the Administration Building are located the chapel, the library, the offices, class rooms, the dining-room and kitchen. These rooms are all well-lighted and heated.

The school library contains about six thousand carefully selected books, including standard encyclopedias, and other books for reference, research, and general reading. In addition, it maintains branch relations with the Riverside County Library, thus placing at the disposal of the school an almost unlimited amount of library material, kept on our shelves throughout the school year. Current magazines are supplied in denominational, general news, and departmental fields. Denominational periodicals of an inspirational character are also supplied without cost to the students in the school homes.

The Science Hall, which is located south of the Administration Building, is modern in all respects. Laboratories and offices for chemistry and physics occupy the entire first floor. The biology laboratory, equipped for bacteriology, zoology, and biology; two lecture rooms; the dental clinic and nursing office, are situated on the second floor. In the basement are located the Organic Chemistry laboratory, the automatic furnaces, air compressor and generator. Provision has also been made here for a museum and additional laboratories. The equipment throughout the building is new and unusually complete.

North of the Administration Building is located Gladwyn Hall, the young women's home, which will accommodate eighty students. On the south side, is the young men's home, Mu Beta Kappa Hall, of the same capacity.

In addition to the above named buildings are the three manual training buildings, which house the Wood Products, Domestic Science, Printing, Basketry, Laundry, and Sheet Metal Departments.

Recent additions on the campus are the swimming pool and the Conference camp-meeting pavilion—called College Hall. The latter is a permanent stuccoed structure, one hundred twenty by two hundred eight feet, between the College Press and the Laundry. During the winter its twenty-five thousand square feet of floor space will provide ample gymnasium facilities for the College. The swimming pool, thirty by eighty feet, lies farther up Pepper Drive, facing the ball courts.

FARM

The college farm consists of 414 acres of land, about half of which is under irrigation. Two deep wells, equipped with turbine pumps, have been dug to furnish water for irrigation.

The dairy herd consists of about two hundred head of cattle, including cows, heifers, and calves, as well as two herd sires. Milk is furnished to the Junior College kitchen, and White Memorial Hospital.

Six teams are kept to do the work of the farm. The farm also operates a tractor and a truck.

As much as possible the crops produced on the farm are converted into feed for the dairy herd and the horses. Three silos are filled at least once each year.

For its own use the Junior College has a small citrus orchard. There is a mixed orchard of other fruits, and nuts. In addition there is a vegetable garden, which produces vegetables for the kitchen and market.

As in other departments, practically all the work of the farm is done by students.

Two horses are available to the students for horseback riding, at a nominal charge.

STUDENT ACTIVITIES

Unusual opportunities are offered the student in training for leadership and organizing the various student activities.

The **Missionary Volunteer Society** is designed to give opportunity for student expression of Christian ideals. Bands for those interested in foreign missions, missionary correspondence, literature distribution, and Christian help work are under the direction of this organization.

The **Ministerial Seminar** gives opportunity for training in spiritual leadership. Its members pledge themselves to labor for others both in and out of school, and very definite results are observed during the Week of Prayer and other spiritual refreshings throughout the school year. Direction is given the members in the preparation and

delivery of sermons. Visiting ministers are invited to meet with the Seminar to give counsel and relate their experiences as they find them in the field.

The object of the **Associated Student Body** is to provide for the social, recreational, and promotive interests of the Junior College, and to furnish a point of contact between faculty and students. All students are invited to take out memberships in this organization. Membership cards may be obtained, and dues paid, at the time of the regular College registration. These dues will entitle the student to one annual subscription to the **College Criterion,** which is the organ of the Associated Student Body, as well as the official College publication. The official College sweater may be purchased or arranged for at the same time.

Opportunity for practical journalism is offered by the **College Criterion.** It is written and edited by the students, thereby providing for self expression of a wholesome school spirit as well as acquainting the constituency with the progress of the College.

Mu Beta Kappa is an organization of the young men for the promotion of good will and general culture in the home. Weekly meetings are held which are both entertaining and educational in nature.

The Girls' Forum is an association of the young women of Gladwyn Hall, similar to the young men's Mu Beta Kappa.

The **Language Clubs** meet every week during the session and present interesting programs consisting of short talks, games, music, and dialogs in their particular languages. These clubs serve as laboratories to give training and practice in conversation under the most natural conditions possible.

The **Science Club** is of particular interest to the preparatory medical and other science majors. Lectures and papers are presented by visiting scientific and professional men. This club also sponsors an annual five-day trip to Boulder Dam, Death Valley, and other desert points for the study of fauna and flora, and the mineral and geological formations.

The **Nature Club** is specifically for the study of natural history subjects. The Junior College has in its own collection over 1,000 plants, 250 birds, 300 insects, 25 reptiles, and 25 mammals. This organization is open to college students.

The **Junior Naturalist Club** is similar to the Nature Club, but less technical, and is for the younger students.

The **Musical Organizations** provide an activity that is invaluable in providing inspiration and training. These organizations consist of orchestra, glee clubs, chorus, and A Cappella choir.

The aim of the **College Commercial Club** is to foster a spirit of friendliness among the commercial students, to acquaint them with the various problems which will be met in an office, and to meet representative business men and women, thus forming contacts valuable in business life.

The **English Club** is an organization to cultivate a greater appreciation in the finer things of life and to provide opportunity for entertaining study of the fine arts, and of literature in particular, the Club offers opportunity to those thus interested to gather periodically in an informal way for mutual enjoyment.

ENTRANCE AND GRADUATION REQUIREMENTS

Entrance Requirements

COLLEGE

The application blank must be properly filled, with recommendations.

No registration will be permitted after the third week of either semester without the approval of the Registration Committee.

Students who are candidates for the titles of Associate of Arts or Associate of Science, or who will take preparatory professional courses, must have sixteen units of credit from a recognized secondary school to include the following, or accepted substitutions:

English	3 units
Mathematics	2 units
Language (both in the same language)	2 units
History	1 unit
Science (third or fourth year subject with laboratory)	*1 unit
Additional (in either mathematics, laboratory science, the same language as above, or two units of another language)	1 unit
Unrestricted	6 units

The sixteen required units must bear an average grade of "C."

A sharp break between the twelfth and thirteenth grades need not be made. That is, while progressing with his college work the student may meet previously uncompleted requirements or work for additional credit points to make up for grade deficiencies.

Persons who do not desire diplomas or certificates may, with the consent of the Registration Committee, enroll as special students.

All prospective college students are required to take an English entrance examination. Those who pass may enter English 5ab. Those who do not pass the examination must enroll for the course in Introductory English, called English A.

ACADEMY

Students must present certificates showing graduation from the first eight grades, and the application blank properly filled, with recommendations.

An application blank is enclosed with this catalog, or may be secured from the registrar of the College.

Formal registration takes place the first two days of the fall semester.

Registration will be permitted after the fourth week of the first semester only by approval of the Registration Committee.

*For preparatory medical students chemistry and physics are recommended

Graduation Requirements

COLLEGE

Southern California Junior College confers the titles of Associate of Arts and Associate of Science. These are given upon the satisfactory completion of two years of work with sixty-four semester hours of credit including the following general requirements:

Health and Physical Education	2 hours
Orientation	1 hour
Science or Mathematics	6 hours
English	12 hours
Bible	8 hours
Social Science (including American Constitution)	8 hours

Additional: A major grouping of twenty semester hours in one field of study.

Graduation requirements in special curricula are indicated in the curricular section of this catalog, and should be consulted when the student registers. Suitable certificates will be granted to students completing these courses.

Preparatory medical and nursing students are required by the professional schools to pass aptitude tests and to secure satisfactory character recommendations from the College.

The following are *grade point requirements for graduation:

Preparatory medical and nursing	1½
All others	1

(or grade points equal to the semester hours of credit)

*Grade points are awarded as follows:

Grade	Grade Points
A (excellent)	3
B (above average)	2
C (average)	1
D (inferior)	0
F (failure)	(minus) 1

I (incomplete) (becomes a failure if not removed during the period following the incomplete work. The maximum removal grade is "C.")

ACADEMY

To graduate from the Academy the student must have completed sixteen units of work, with an average grade of "C," approved by the Graduation Committee. For college entrance the sixteen units must include:

English	3 units
Mathematics	2 units
Language (both in the same language)	2 units
History	1 unit
Science (third or fourth year subject with laboratory)	1 unit
Additional (in either mathematics, laboratory science, the same language as above, or two units of another language)	1 unit
Applied Arts	1 unit
Bible (one unit for each year in residence up to a maximum of three years)	1-3 units

In addition to the above general requirements, the student should meet the special requirement of the curriculum which he selects.

Science Hall

COLLEGE CURRICULA

Liberal Arts

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
English 5ab	3	3
History 5ab	3	3
*Modern Language	3	3
Orientation 5a	1	
Elective	7	

SECOND YEAR

Bible 15a	2	
English 10ab	3	3
Political Science 5b		2
*Applied Arts	2	2
*Laboratory Science or Mathematics	3	3
Elective	12	

Law

The prospective law student should fulfill the requirements in Liberal Arts, filling his elective field with Social Science courses in History, Economics, Business Law, Government, and Psychology. The law schools do not prescribe a definite preparatory course. But each school makes suggestions, which should be studied in the catalog of the school where the law degree is to be earned.

*See description of courses for subjects to meet these requirements.

Ministerial

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
Bible 20b		2
Speech 5ab	2	2
English 5ab	3	3
Education 50a	3	
Psychology 5b		3
Orientation 5a	1	
Elective	5	

SECOND YEAR

Bible 10ab	2	2
Bible 15a	2	
Evangelism 5ab	4	4
History 5ab	3	3
Political Science 5b		2
Music 20a	2	
Elective	6	
Health 20b		2

PREFERRED ELECTIVES

Journalism 5ab	2	2
History 10b		2
Health 20b		2
Biology 5a	2	
Biology 5La	1	
Biology 10b		2
Biology 10Lb		1
Com. 5ab	1	1

Teaching

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Education 50a	3	
Psychology 5b		3
Geography 5ab	2	2
History 5ab	3	3
Biology 5a	2	
Biology 5La	1	
Biology 10b		2
Biology 10Lb		1
English 5ab	3	3
English Ba	0	
Health 11ab	½	1½
Education 15a	1	
Education 5ab	½	½
Orientation 5a	1	

SECOND YEAR

Bible 5a	3	
Bible 6b		3
Biology 20a	4	
Health 15a	2	
Applied Arts 15b		2
Education 45b		1
Education 20a	3	
Education 25a	2	
Education 30b		2
Education 35b		2
Education 40b		2
Mathematics Aa	0	
Education 6ab	1½	1½
Education 10ab	½	½
Political Science 5b		2

College Music

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 15a	2	
English 5ab	3	3
*Modern Language	3	3
Music 25a	1	
Music 20a	2	
Music 5ab	2	2
Music 10ab	2	2
Music 15ab or 17ab	1	1
Applied Music	2	2
Elective	1	

SECOND YEAR

Bible 5a	3	
Bible 6b		3
Political Science 5b		2
Music 6ab	2	2
Music 40a	2	
Music 50b		2
Applied Music	2	2
Music 35ab	1	1
Music 30ab	1	1
Elective	6	

*See description of courses for subjects to meet these requirements.

Secretarial Training

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
English 5ab	3	3
Commerce 10ab	3	3
Commerce 5ab	1	1
English 15a	2	
Commerce 20a	3	
Orientation 5a	1	
Psychology 5b		3
Mathematics 10b		1
Commerce 11b		2

SECOND YEAR

Bible 10a	2	
Commerce 12ab	2	2
Commerce 21a	3	
Commerce 6ab	1	1
Political Science 10a	4	
Commerce 15b		4
Political Science 5b		2
Economics 5ab	2	2
Geography 10b		4
Elective	3	

Business Training

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
English 5ab	3	3
Commerce 20a	3	
Commerce 22b		3
Commerce 5ab	1	1
English 15a	2	
Psychology 5b		3
Orientation 5a	1	
Mathematics 10b		1
Elective	5	

SECOND YEAR

Bible 15a	2	
Commerce 23a	2	
Commerce 24b		2
Commerce 6ab	1	1
Political Science 10a	4	
Political Science 5b		2
Economics 5ab	2	2
Geography 10b		4
Evangelism 15ab	2	2
Elective	6	

PREPARATORY COURSES

Medical

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
Chemistry 5ab	3	3
Chemistry 5Lab	1	1
Biology 15ab	2	2
Biology 15Lab	2	2
*Modern Language	3	3
Mathematics 5a	2	
Orientation 5a	1	
Elective	2	

SECOND YEAR

Bible 15a	2	
English 5ab	3	3
Chemistry 15ab	2	2
Chemistry 15Lab	1	1
Physics 5ab	3	3
Physics 5Lab	1	1
Chemistry 10a	1	
Chemistry 10La	1	
*Modern Language or Elective	3	3
Political Science 5b		2
Elective	1	

*See description of courses for subjects to meet these requirements.

Dental

PLAN I (For the D. D. S. degree only)

(One-year Course)

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
English 5ab	3	3
Chemistry 5ab	3	3
Chemistry 5Lab	1	1
Biology 15ab	2	2
Biology 15Lab	2	2
Political Science 5b		2
Elective	2	

PLAN II (For the B. S. and D. D. S. degrees)

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
Chemistry 5ab	3	3
Chemistry 5Lab	1	1
Biology 15ab	2	2
Biology 15Lab	2	2
*Modern Language	3	3
Mathematics 5a	2	
Elective	4	

SECOND YEAR

English 5ab	3	3
Chemistry 15ab	2	2
Chemistry 15Lab	1	1
Physics 5ab	3	3
Physics 5Lab	1	1
Chemistry 10a	1	
Chemistry 10La	1	
Political Science 5b		2
*Language or General Psychology		3
Biology 20a	4	
Elective	1	

*See description of courses for subjects to meet these requirements.

Nursing

	1st Sem. Hours	2nd Sem. Hours
Bible 10ab	2	2
Biology 20a	5	
Biology 20La	1	
English 5ab	3	3
Health 25a	2	
Health 30b		2
Biology 25b		3
Biology 25Lb		1
Chemistry 6ab	2	2
Chemistry 6Lab	1	1
Health 10a	1	
Health 5b		2

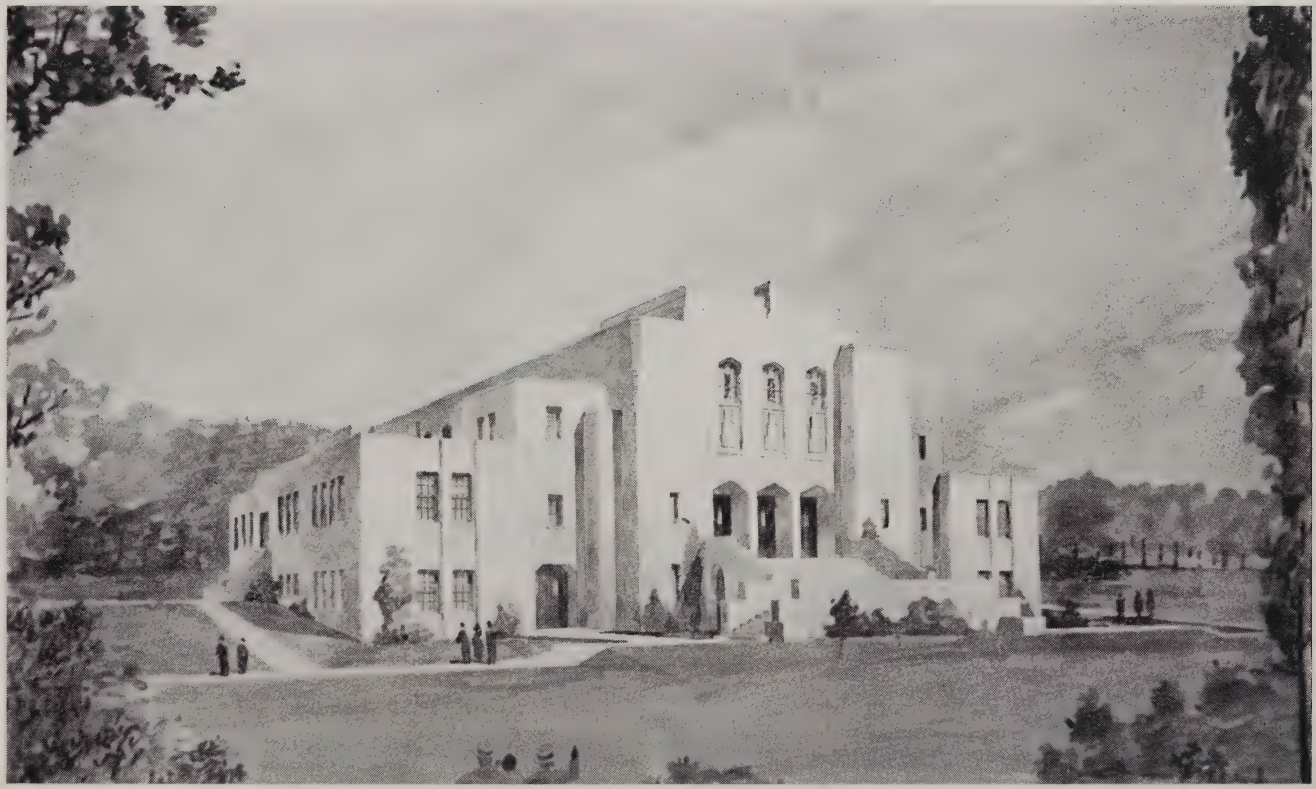
Dietetics

FIRST YEAR

	1st Sem. Hours	2nd Sem. Hours
Bible 5a	3	
Bible 6b		3
Chemistry 5ab	3	3
Chemistry 5Lab	1	1
English 5ab	3	3
Education 50a	3	
Applied Arts 5ab	3	3
Psychology 5b		3
Orientation 5a	1	

SECOND YEAR

Bible 15a	2	
Chemistry 15ab	2	2
Chemistry 15Lab	1	1
Public Speaking 5ab	2	2
Economics 5ab	2	2
Political Science 5b		2
Biology 20a	4	
Elective	10	



Auditorium and Music Conservatory

To Be Constructed During Summer of 1936

COLLEGE
COURSES OF INSTRUCTION

College Courses of Instruction

APPLIED ARTS

5ab	Foods and Cookery I
5Lab	Foods and Cookery I Laboratory
6a	Foods and Dietetics
10b	Interior Decorating
15b	Sewing for Teachers

RURAL ARTS AND SCIENCES

5ab	Agriculture and Missions
10ab	Ornamental Gardening
15ab	Poultry Husbandry
20ab	Horticulture
25ab	Animal Husbandry
30a	Soils and Field Crops
31b	Field Crops
35a	Farm Management

ART

5ab	Art

BIBLE

5a	Daniel
6b	Revelation
10ab	Bible Doctrines
15a	Spirit of Prophecy
20b	Evidences of Christianity

BIOLOGY

5a	General Botany
5La	General Botany Laboratory
10b	General Ecology
10Lb	General Ecology Laboratory
15ab	General Zoology
15Lab	General Zoology Laboratory
16a	Invertebrate Zoology
16La	Invertebrate Zoology Laboratory
17b	Vertebrate Zoology
17Lb	Vertebrate Zoology Laboratory
18b	Anatomy

NOTE:
A and B indicate subjects with no credit
a—first semester
b—second semester
ab—first and second semesters
L—laboratory subject

18Lb Anatomy Laboratory
19b Vertebrate Embryology
19Lb Vertebrate Embryology Laboratory
20a Anatomy and Physiology
20La Anatomy and Physiology Laboratory
25b Bacteriology
25Lb Bacteriology Laboratory

CHEMISTRY

5ab General Chemistry
5Lab General Chemistry Laboratory
6ab Chemistry for Nurses
6Lab Chemistry for Nurses Laboratory
10a Quantitative Analysis
10La Quantitative Analysis Laboratory
11b Quantitative Analysis
11Lb Quantitative Analysis Laboratory
15ab Organic Chemistry
15Lab Organic Chemistry Laboratory
16b Chemistry of Foods

COMMERCE

Ab Penmanship
Bb Spelling Drill
5ab Typewriting I
6ab Typewriting II
10ab Shorthand I
11b Shorthand Dictation and Office Training
12ab Shorthand II
15b Secretarial Training
20a Accounting I
21a Accounting II
22b Accounting II
23a Accounting III
24b Accounting IV

ECONOMICS

5ab Economics

EDUCATION

5ab Directed Teaching I
6ab Directed Teaching II
10ab Teachers' Conference II
15a Story Telling
20a Teaching of Reading
25a Teaching of English

30b	Teaching of Bible
35b	Teaching of Music
40b	Teaching of Arithmetic
45b	Teaching of Art
50a	Principles of Education

ENGLISH

Aa	Introductory English
Ba	Principles of Grammar
5ab	English Composition
10ab	Survey of English Literature
15a	Business English

EVANGELISM

5ab	Homiletics
10ab	Bible Workers' Training
15ab	Gospel Salesmanship

GEOGRAPHY

5ab	Principles of Geography
10b	Economic Geography

HEALTH

5b	Health Principles
10a	Physical Education (Nursing)
11ab	Physical Education (Teaching)
12ab	Physical Education (General)
15a	Child Health
20b	Home Hygiene
25a	Survey of Nursing Education
30b	History of Nursing

HISTORY

5ab	European History Survey
10b	Current History
15a	Latin America
20ab	Church History

JOURNALISM

5ab	Journalism

MODERN LANGUAGES

5ab	Advanced Spanish
10ab	German I
11ab	German II
12ab	Advanced German

LIBRARY SCIENCE

5ab Library Science

MATHEMATICS

Aa Principles of Arithmetic
5a Mathematical Analysis
6b Mathematical Analysis
10b Rapid Calculation
15a Advanced Algebra

MUSIC

Aab Glee Clubs
5ab Harmony I
6ab Harmony II
10ab History of Music
15ab Chorus
16ab A Cappella Choir
17ab Orchestra
20b Conducting I
25a Music Theory
30ab Music Methods
35b Ear Training
40b Teaching of Music
45a Form and Analysis
50b Harmonic Analysis
Applied Music (private lessons)

ORIENTATION

5a Orientation

PHYSICS

5ab General Physics
5Lab General Physics Laboratory
10a Radio
11b Radio
15a Physics Problems

POLITICAL SCIENCE

5b American Constitution
10a Business Law
15b Comparative Government

PSYCHOLOGY

5b General Psychology

SPEECH

5ab Elements of Public Speaking

APPLIED ARTS

5ab Foods and Cookery I
A study of foods, general principles in preparation, and serving. Practical instruction in everyday cooking problems are considered as well as a survey of the nutritional field. Menu making and food for the average family is considered. *1:30 Tu., Th., Four Hours*

5Lab Foods and Cookery I Laboratory
A laboratory course to accompany 5ab.
Laboratory fee $4.00 each semester. *1:30 W., Two Hours*

6a Foods and Dietetics
This course takes up a careful study of the principles of diet in health as well as in disease, also of food combinations.
Three Hours

15b Sewing for Teachers
This course includes the fundamental principles of sewing and the making of simple garments.
Laboratory fee $1:00. *2:30 Tu., Th., Two Hours*

10b Interior Decorating
A study of the home, its surroundings and furnishings, color study and designs in wall and floor coverings, also in hangings and draperies. *Three Hours*

RURAL ARTS AND SCIENCES

Fifty years ago, six years before manual training as an agricultural factor in this country was introduced, the following instruction was given to Seventh-day Adventists:

"In connection with the schools should have been agricultural and manufacturing establishments for young men. There should be establishments where they could learn different trades which would bring into exercise the muscles as well as their mental powers. If the youth can have but a one-sided education and it is asked which is of the greater consequence, a study of the sciences with all the disadvantages of health and life, or a knowledge of labor for practical life, we unhesitatingly say, the latter. If one must be neglected, let it be the study of books." — C. E., pp. 18, 19.

"Study of agricultural lines should be the A B and C of the education given in our schools. Our youth need an education in tilling the soil as well as in literary lines. Daily, systematic labor should constitute a part of the education of youth even at this late period." — T 6 pp. 179, 180.

5ab Agriculture and Missions
This course is designed primarily for men interested in mission

work. It takes up the study of agriculture as practiced among the native people in the various mission fields; points out the weak links in the methods used by these people, and the opportunities for the introduction of modern methods; how to get grants of land and government aid; the management of school farms; how to carry the Third Angel's Message to the 400 counties in the southern part of the United States who are now without a single Seventh-day Adventist. The text book, "Forty Centuries of Farming," by King, gives the methods used by the Oriental peoples. "In Other Lands," by Wing, deals with the agriculture of South America. This will be followed by a similar study of the agricultural methods used in Africa, India, and Europe. *Six Hours*

10ab ORNAMENTAL GARDENING (For men and women)

This course covers in a thorough and systematic manner the propogation, care, and cultivation of flowers, shrubs, vines, and trees — their place in the window, the hot-house, the flower-garden, and in public and private grounds. In addition, the fundamental principles of landscape gardening will be given. taking up the three great styles of gardening, and considering such subjects as variety, uniformity, harmony, unity, contrast, finish, simplicity, character, and propriety, together with tree planting, construction of walks, foundations, fences, rock gardens, etc. Work in this course will include classroom and laboratory work, with charts and plans for private and public grounds. In addition to the above, a short study in vegetable and fruit gardening will be given. Laboratory and practical work will be required in the greenhouse, gardens, and nursery. *Six Hours*

15ab POULTRY HUSBANDRY

This course covers in a thorough manner all the problems connected with the poultry business from the small back-yard flock to the commercial poultry plant, including such subjects as — choosing a location, selection of stock house construction, feeding, breeding, incubating, brooding, care of growing stock, and laying flock, trap nesting, judging, study of types and breeds, diseases, marketing, etc. Students will have an opportunity to do laboratory work in the poultry department, covering all the lines of work mentioned above. *Six Hours*

20ab HORTICULTURE

This course covers the field of fruit-growing and is planned to give the fundamental principles in the subject, such as — geographical and topographic location of orchards and fruit plant-

ings, soils, irrigation, drainage, with relation to fruit culture planting and care of nursery stock, classification of fruits, fruit farms and gardens, cultivation, fertilization, diseases, insects, budding, grafting, pruning, spraying, harvesting, marketing, and storing fruits. *Four Hours*

25ab ANIMAL HUSBANDRY

Under this head we take up the study of the origin, history, development, characteristics, and the use of the various kinds of farm animals. Also work in feeding, working, riding, driving, grooming, and training of the horse, together with a study of the beef cattle industry and sheep and goat husbandry. The building up of the dairy herd, pure bred, grade, and scrub stock, testing and separating milk, cheese, ice cream and butter making, together with veterinary physiology and anatomy of farm animals, common diseases, stock judging, etc. Laboratory work in the various departments is expected of all students.

Six Hours

30a SOILS AND FIELD CROPS

In the study of soils we take up the origin, transportation, and mechanical composition of soils, plant food material in the soil, humus, available and unavailable fertility, nitrification, forms in which water exists in soils, movement of water and air in soils, relation of soil to temperature; also study and practice in the use of all kinds of tillage tools and machinery, as used in humid and arid countries. Emphasis is placed upon the effects of crop rotation, of grass crops, use of stable and commercial fertilizer, drainage, liming, and innoculation of legume crops for humid countries, irrigation, and drainage in arid countries, etc. With this is given laboratory exercises and practical work on the farm

Three Hours

31b FIELD CROPS

Under the head of "Field Crops" is given a study of the history and development of varieties adapted to different localities, diseases, insect enemies, rotations, types, judging, etc., together with the study of weeds, the plant and its environment, structure and growth, seeds, and the value of testing seeds, study of records, composition and development of various plants of the field, together with a study of the methods of improving field crops by the method of selection and crossing, and growing certified field seeds and grains. *Three Hours*

35a FARM MANAGEMENT

A study of the general organization and management of the farm, choosing of crops, establishment of rotations, distribution

of labor upon the farm, marketing, keeping farm records, reading farm papers, magazines, and bulletins, keeping in touch with experiment stations of the agricultural world. This course is designed primarily for students who have completed courses one to six, and are planning to fit themselves for agricultural work in our denominational schools, either at home or abroad. Such subjects as the planning and operation of the various types of farms and ranches include such problems as, building up worn out farms, questions of capital and labor, farm buildings, fences, water supply, with special emphasis on work in our schools with student labor problems. The work of this course will consist of study, recitation, and laboratory work. *Three Hours*

ART

5ab ART

A course in free-hand drawing from copies and models. Mediums: pencil, charcoal, French crayons, and pastels. (Since this course does not require outside preparation, the student must put in double time in class work.) *9:55 Tu., Th., Two Hours*

BIBLE

5a DANIEL

The course consists of a detailed study of the great lines of prophecy from the days of the prophet to the setting up of God's eternal kingdom. *10:50 M., W., F., Three Hours*

6b REVELATION

A study of the great lines of prophecy manifesting the outworking of God's purpose through Jesus Christ and His church. *10:50 M., W., F., Three Hours*

10ab BIBLE DOCTRINES

This is an advanced course in the doctrines of the Bible with special study devoted to the doctrines taught by the Seventh-day Adventist church. *11:45 Tu., Th., Four Hours*

15a SPIRIT OF PROPHECY

A study of the prophetic gift in its operation in the church. *10:50 Tu., Th., Two Hours*

20b EVIDENCES OF CHRISTIANITY

This course develops the evidences from the archeological, historical, and scientific fields for the trustworthiness of the Christian view of life. *10:50 Tu., Th., Two Hours*

BIOLOGY

5a GENERAL BOTANY

A survey of the plant kingdom giving special attention to the structures and functions of higher plants, their relations to their environment, and the principles of variation and heredity. *11:45 Tu., Th., Two Hours*

5La GENERAL BOTANY LABORATORY
A laboratory course to accompany 5a.
Laboratory fee $3.00. *1:30 Th., One Hour*

10b GENERAL ECOLOGY
A study of plants and animals, their relation to each other and to their environment. This course is especially adapted to fit the needs of the normal student. *11:45 Tu., Th., Two Hours*

10Lb GENERAL ECOLOGY LABORATORY
A laboratory course to accompany 10b, consisting of field trips to selected localities, and practice in the use of manuals to identify plants, birds, and mammals. Extensive use will be made of the College collection of plants, birds, mammals, etc.
Laboratory fee $3.00. *1:30 Th., One Hour*

15ab GENERAL ZOOLOGY
An introduction to the principles of animal biology, with special reference to the structure and functions. The anatomy part of the course is designed to give a better understanding of physiology. During the first semester a thorough study of a number of the invertebrates will be completed. The second semester is essentially a course in the comparative anatomy of vertebrates. The laboratory work of this semester will include a detailed dissection of the cat.
Prerequisite: Academy Biology and Chemistry.
11:45 Tu., Th., Four Hours

15Lab GENERAL ZOOLOGY LABORATORY
Required for 15ab.
Laboratory fee $6.50 each semester. *1:30 Tu., Th., Four Hours*

16a INVERTEBRATE ZOOLOGY
The structure, classification, habits, life histories and economic importance of the representative invertebrates are studied.
Prerequisite: Academy Biology and Chemistry.
11:45 Tu., Th., Two Hours

16La INVERTEBRATE ZOOLOGY LABORATORY
Required for 16a.
Laboratory fee $6.50. *1:30 Tu., Th., Two Hours*

17b VERTEBRATE ZOOLOGY
This is a study of the biology of Chordata, with emphasis on anatomy and embryology. *11:45 Tu., Th., Two Hours*

17Lb VERTEBRATE ZOOLOGY LABORATORY
Required for 17b.
Laboratory fee $6.50. *1:30 Tu., Th., Two Hours*

*18b ANATOMY
The stucture in the cat and the relation to similar organs in the

human, with some reference to physiology is included in this course. *11:45 Tu., Th., One Hour*

*18Lb ANATOMY LABORATORY
Required for 18b.
Laboratory fee $5.00. *1:30 Tu., Th., One Hour*

*19b VERTEBRATE EMBRYOLOGY
Early developmental embryology and organology of the chick.
11:45 Tu., Th., One Hour

*19Lb VERTEBRATE EMBRYOLOGY LABORATORY
The study of whole mounts and sections of the chick with limited work in micrology.
Laboratory fee $1.50. *1:30 Tu., Th., One Hour*

20a ANATOMY AND PHYSIOLOGY
A study of the structure and function of the human mechanism showing the harmonious and dependent relation of the various organs and systems. *9:55 M., Tu., W., F., Five Hours*

20La ANATOMY AND PHYSIOLOGY LABORATORY
This will include a detailed dissection of the cat. Required of preparatory nursing students.
Laboratory fee $5.00. *1:30 W., One Hour*

25b BACTERIOLOGY
This is primarily for the Preparatory Nursing Course. It takes up the early history of bacteriology, sterilization; preparation of culture media; bacteria, yeasts, moulds, protozoa; biochemical activities as fermentation and putrefaction. An introduction to bacteriology of the air, soil, water, sewage, milk, and its products, other foods, as well as certain human, animal and plant diseases are included.
Prerequisite: Academy Chemistry, Biology or Physiology.
9:55 M., W., F., Three Hours

25Lb BACTERIOLOGY LABORATORY
Required of preparatory nursing students.
Laboratory fee $5.00 *1:30 W., One Hour*

CHEMISTRY

5ab GENERAL CHEMISTRY
A course stressing the important principles and theories of chemistry. The practical and every-day importance of chemistry is emphasized. A short course in qualitative analysis and an introduction to organic chemistry are included in the second semester's work.
Prerequisite: Academy Chemistry. *11:45 M., W., F., Six Hours*

*These courses are open only to students who have completed 6 hours of General Zoology or General Biology.

5Lab General Chemistry Laboratory
Required for Chemistry 5ab.
Laboratory fee $5.00 each semester. *1:30 M. or W., Two Hours*

6ab Chemistry for Nurses
The first semester's work is similar in scope to Chemistry 5ab. The chemistry of the life processes and other topics related to the field of nursing and medicine are studied the second semester.
Prerequisite: Academy Chemistry. *11:45 M., W., F., Four Hours*

6Lab Chemistry for Nurses Laboratory
Required for Chemistry 6ab.
Laboratory fee $5.00 each semester. *1:30 M., Two Hours*

10a Quantitative Analysis
The general methods of volumetric gravimetric analysis, accompanied by related stoichiometrical calculations.
Prerequisite: Chemistry 5ab. *7:30 Tu., One Hour*

10La Quantitative Analysis Laboratory
The quantitative determination of the definite number of salts, ores and alloys are required.
Laboratory fee $6.00. *1:30 Th., One Hour*

11b Quantitative Analysis
This is a continuation of Chemistry 10a. *7:30 Tu., One Hour*

11Lb Quantitative Analysis Laboratory
Laboratory fee $6.00. *1:30 Th., One Hour*

15ab Organic Chemistry
A study of the carbon compounds of the aliphatic and aromatic series. Recitation and laboratory work is given in their preparations and reactions.
Prerequisite: Chemistry 5ab. *8:25 Tu., Th., Four Hours*

15Lab Organic Chemistry Laboratory
Required for Chemistry 15ab.
Laboratory fee $6.00 each semester. *1:30 W., Two Hours*

16b Chemistry of Foods
In this course the chemistry of the body is studied, also food materials and their relation to the body.
Prerequisites: Chemistry 5ab, Chemistry 15a. *Three Hours*

COMMERCE

A Penmanship
The introduction of the typewriter, bookkeeping machine and similar labor-saving devices, into the modern office, has not lessened the demand for easy, legible handwriting.

The object of this course is to teach rapid, easily executed business writing. The Palmer Method of Business Writing is used.

One Hour Attendance

B SPELLING DRILL

Spelling, diacritical markings, definitions, prefixes, suffixes, special rules, synonyms, homonyms, abbreviations, and finally a study and general knowledge of technical words. *One Hour Attendance*

5ab TYPEWRITING I

The course consists of a study of touch methods of operating the typewriter, the mechanism of the machine, and practical problems connected with its use.

A speed of forty words net a minute, Two Hours

6ab TYPEWRITING II

This course continues the work begun in Typewriting I, and its work includes the preparation of manuscripts and legal documents. *A speed of sixty words net a minute, Two Hours*

10ab SHORTHAND I

A study of the principles of Gregg Shorthand, including those phrases and contractions applicable to our denominational work.

11:45 M. - F., Six Hours

11b SHORTHAND DICTATION AND OFFICE TRAINING

To familiarize stenographic students with the use of office machines and equipment, and the handling of dictation.

11:45 M. - F., Two Hours

12ab SHORTHAND II

A continuation of Shorthand I. A speed of one hundred twenty words a minute is required and transcription at the rate of thirty words a minute. *10:50 Tu., Th., Four Hours*

15b SECRETARIAL TRAINING

A study of advanced secretarial problems; filing, indexing, and the making of reports and graphs.

Students taking this class are called upon to do work for department heads. *7:30 M. - Th., Four Hours*

20a ACCOUNTING I

A review of elementary bookkeeping. A partnership set for laboratory work accompanies class instruction in controlling accounts, accruals, deferred charges, and adjusting entries and reports.

8:25 M. - F., Three Hours

21a ACCOUNTING II

The formation and operation of the corporation, manufacturing accounts, comparative reports, graphs, and the vouchers payable register are studied, and a corporation set is used for laboratory work. *8:25 M. - F., Three Hours*

22b ACCOUNTING II

The formation and operation of the corporation manufacturing accounts, comparative reports, graphs, and the vouchers payable register are studied, and a corporation set is used for laboratory work. *8:25 M., - F., Three Hours*

23a ACCOUNTING III

A review of the foundation principles of bookkeeping, followed by a study of types of accounting records and reports, and problems involved in opening and closing books.

7:30 M., W., F., Two Hours

24b ACCOUNTING IV

A study of depreciations, reserves, distribution of accruals and deferred items, consolidated reports, and insolvency accounting.

10:50 Th. and 7:30 F., Two Hours

ECONOMICS

5ab ECONOMICS

The study of production, its organization and agents, markets, value and utility, money and prices, wages, trade unionism, labor legislation, taxation, exchange, and trade relations.

10:50 M., W., Four Hours

EDUCATION

5ab DIRECTED TEACHING I

The intending teacher is introduced, under the direct supervision of the Normal Supervisor in the training school, into actual problems through observing demonstration teaching, and then taking charge of classes. Promptness and faithfulness are major essentials in this course. Individual conference hours and approved lesson plans are required before the student may teach a class.

10:50 M., W., F., One Hour

6ab DIRECTED TEACHING II

The work of the previous course continued, accompanied by a corresponding course in methods.

11:45 and 1:30 M. - F., Three Hours

10ab TEACHERS' CONFERENCE II

This course is required of all who take Directed Teaching. Study is given to the various problems which may arise in teaching procedure. *8:25 F., One Hour*

15a STORY TELLING

In this course the possibilities and technique of story telling are presented, with class room experience in the reproduction of stories. *8:25 Th., One Hour*

20a Teaching of Reading
A study of the important investigations, psychological research and results of scientific studies made in the field of reading with practical application to the reading method.
7:30 M., W., F., Three Hours

25a Teaching of English
In this course an extensive study is made of the principles, aims, purposes, and objectives of oral and written composition. Attention is given to spelling, penmanship, and skill in using essentials of grammar. *7:30 Tu., Th., Two Hours*

30b Teaching of Bible
In this course the context material is reviewed with special study given to the methods of teaching the subject matter to children in an effective way.
The prospective teachers are required to work out a series of lesson plans preparatory to classroom teaching.
7:30 Tu., Th., Two Hours

35b Teaching of Music
A course designed to prepare students to teach sight-singing in the elementary school. Major, minor, and chromatic scales, ear-training, and interval drill; analysis of song materials, including demonstration work and methods of classroom presentation.
10:50 Tu., Th., Two Hours

40b Teaching of Arithmetic
This course deals with the methods of teaching arithmetic according to the nature of children. Skill in mathematical interpretation, calculation, and application, are stressed as a preliminary to systematic thinking. *7:30 M., W., Two Hours*

45b Teaching of Art
A course aiming to prepare the teacher to direct art activities of the schoolroom, such as clay modeling, poster making, lettering, crayola, pencil and water color work, and blackboard drawing.
9:55 M., F., One Hour

50a Principles of Education
This course stresses thoroughly the principles of education as outlined in the books, "Education," "Fundamentals" and "Counsels to Teachers." *9:55 M., W., F., Three Hours*

ENGLISH

Aa Introductory English
An intensive study of the principles of grammar and punctuation; required of those students who are found to be deficient in these fundamentals of English.
Fee $5.00. *4:30 Tu., Th., No Credit*

Ba PRINCIPLES OF GRAMMAR

The study of the fundamental grammatical usages, combined with practice exercises. The course is for those who are weak in the basic grammatical forms that they will be required to teach. Required of those who fail in the grammar entrance test.

No Credit

5ab ENGLISH COMPOSITION

A study of the forms of discourse; short and long themes required periodically; oral reports on topics of current interest; supplementary reading in classic and current literature.

7:30 and 11:45 M., W., F., Six Hours

10ab SURVEY OF ENGLISH LITERATURE

A general survey of English literature from Beowulf to Masefield, with more particular attention given to the masterpieces representative of the different types of literature.

9:55 M., W., F., Six Hours

15a BUSINESS ENGLISH

A review of grammar as applied in business usage, followed by a study of the various forms of business letters.

7:30 Tu., Th., Two Hours

EVANGELISM

5ab HOMILETICS

This course provides training in the theory of sermon construction and delivery. The ideals of the ministry presented in "Gospel Workers" are given careful study. Experience in conducting efforts will be obtained the second semester.

9:55 M., W., F., Eight Hours

10ab BIBLE WORKERS' TRAINING

This course consists of a study of the preparation and delivery of Bible readings in combination with some field work under the direction of the teacher. *9:55 Tu., Th., Four Hours*

15ab GOSPEL SALESMANSHIP

Instruction is given in the principles of selling, and the training of salesmen. *1:30 Tu., Th., Four Hours*

GEOGRAPHY

5ab PRINCIPLES OF GEOGRAPHY

This course presents the new geography. It stresses the interpretative rather than the informational, since facts are not by nature geographic.

Information is not the aim of the course, but a means by which the aim can be accomplished, that aim being an understanding of relationship. *7:30 Tu., Th., Four Hours*

10b ECONOMIC GEOGRAPHY
A brief review of geography followed by an intensive study of products, both domestic and foreign, and domestic and world commerce. *9:55 M. - Th., Four Hours*

HEALTH

5b HEALTH PRINCIPLES
A study of the principles governing community and personal health and how the principles may be applied to daily living. Prerequisite: Academy Physiology.
10:50 Tu., Th., Two Hours

10a PHYSICAL EDUCATION (NURSING)
This course is designed to teach the value of good posture, how it may be obtained and maintained by simple and corrective exercises. Open to preparatory nursing students.
Prerequisite: Academy Physiology. *7:30 Tu., Th., One Hour*

12ab PHYSICAL EDUCATION (GENERAL)
The purpose of this course is to give the young people an opportunity to practice good sportsmanship, not only in games and wholesome play, but also in the duties of life. To recreate the student's powers physically, morally and socially is its aim.
9:20 Tu., Th., Two Hours

11ab PHYSICAL EDUCATION (TEACHING)
The purpose of this course is to prepare teachers to handle the physical education needs of the school.
8:25 Tu., Two Hours

15a CHILD HEALTH
A study of principles as related to the physical growth of the child. *8:25 Tu., Th., Two Hours*

20b HOME HYGIENE
A brief study of the fundamental principles essential in successfully caring for illness in the home. Given especially for gospel workers, but open to all college men and women.
Prerequisite: Academy Physiology.
8:25 Tu., Th., Two Hours

25a SURVEY OF NURSING EDUCATION
A course designed to introduce the student to correct methods of study; basic principles of denominational nursing; and fundamentals of nursing ethics. *10:50 Tu., Th., Two Hours*

30b HISTORY OF NURSING
The history of nursing from ancient times, and the significance of its progress, to our present day is given in this course.
10:50 M., W., Two Hours

HISTORY

5ab EUROPEAN HISTORY SURVEY
A course covering the Christian era to the present. It is not intended to be a minute examination of the events of history, but rather an interpretation of those events in terms of the forces which are the causative agents, and a view of civilization. The formation and development of the early Church, the rise of the Papacy and its struggle with the Empire, the society and thought of the Middle Ages, the religious revolution, the political revolutionary period, modern imperialism, and internationalism, are the points of emphasis. *8:25 M., W., F., Six Hours*

10b CURRENT HISTORY
Using a selected list of newspapers, magazines and reference works, the student is taught to gather, sift and classify the news, for historical values and for a better understanding of the contemporary world. *8:25 Tu., Th., Two Hours*

15a LATIN AMERICA
A course in the rise and development of the Latin American states, with their continental and foreign relationships, principally with the United States. This course is a recognition of the growing importance of Latin America in world affairs.
8:25 Tu., Th., Two Hours

20ab CHURCH HISTORY
This course deals with the development of the Christian church from its origin through the medieval modifications, the reformation, the growth of modern denominations, and world-wide mission expansion. The development of the Seventh-day Adventist church is studied in relation to general church history.
(Not given 1936-37) Six Hours

JOURNALISM

5ab FUNDAMENTALS OF JOURNALISM
A careful study of the structure of the news story; practical application of these principles in the reporting of school activities; the preparation of articles adapted to the needs of our denominational papers. *11:45 Tu., Th., Four Hours*

MODERN LANGUAGES

5ab ADVANCED SPANISH
Beneficial for prospective teachers and missionaries. Conversation and readings on geography, history, customs and life of the Spanish. This course will be conducted in Spanish.
9:55 M., W., F., Six Hours

10ab GERMAN I

To enable the student to understand easy German, spoken and written. Reading accompanies the grammatical analysis of the language and the foundation of a correct pronunciation is laid through the presentation of elementary phonetic facts with daily drill and practice. Dictation and memorization.

7:30 M., W., F., Six Hours

11ab GERMAN II

Continued stress on pronunciation and the understanding of spoken German. Grammar review, dictation and memorization. Resumés and history themes in German.

11:45 M., W., F., Six Hours

12ab ADVANCED GERMAN

Beneficial to preparatory medical students and prospective teachers. Conversation and readings on geography, history and customs of Germany. *8:25 M., W., F., Six Hours*

LIBRARY SCIENCE

5ab LIBRARY SCIENCE

This course is designed to help the student to use library facilities and to determine his aptitude for the profession of librarianship. Lessons and projects are prepared on the evolution of the book, the history of libraries, cataloging, bibliography, the use of periodicals and reference material, and the principles of book selection. The work consists of one class hour and four laboratory periods each week. The course has general value and is open to any college student. *7:30 Tu., Four Hours*

MATHEMATICS

Aa PRINCIPLES OF ARITHMETIC

In this course a careful review of the important topics in arithmetic are considered with the view of developing the mathematical ability of prospective teachers.

Required of those who failed in the arithmetic entrance test.

8:25 Tu., Th., No Credit

5ab MATHEMATICAL ANALYSIS

A course introducing the mathematical tools used in the natural sciences. This includes logarithms, elementary trigonometry, and graphical representation during the first semester and an introduction to differential and integral calculus during the second semester. While the first semester course meets the minimum requirements for the preparatory medical student, the second semester course will benefit the student in his advanced science work. *8:25 Tu., Th., Four Hours*

10b RAPID CALCULATION
Drill in fundamentals of arithmetic, short methods, and proofs.
9:55 Tu., One Hour

15a ADVANCED ALGEBRA
A short review of first-year algebra, followed by more advanced subjects. *7:30 Tu., Th., Two Hours*

MUSIC

Aab GLEE CLUBS
Glee clubs are maintained for singers who wish to have additional practice in part singing. Entrance is by invitation.
5:50 Tu., No Credit

5ab HARMONY I
A thorough study of scales, intervals, triads, and seventh chords; modulations; harmonization of melodies as well as basses.
9:55 Tu., Th., Four Hours

6ab HARMONY II
Altered and mixed chords; comprehensive study of modulation; suspensions, passing tones; appoggiaturas and other melodic embellishments. *11:45 Tu., Th., Four Hours*

10ab HISTORY OF MUSIC
Primitive music; the ecclesiastical scales; the rise and growth of polyphony; the history of notation, harmony, and counterpoint; opera oratorio, the orchestra; biographies of eminent musicians.
7:30 Tu., Th., Four Hours

15ab CHORUS
A mixed chorus is maintained by the Music Department for the purpose of singing oratorios. The "Messiah," the "Elijah," the "Creation" and other well-known oratorios will be sung. Rudiments of music and sight-singing will also be studied the first six weeks. *9:20 Tu., Th., 6:50 M., Two Hours*

16ab A CAPPELLA CHOIR
This class is offered for the purpose of studying the human voice in ensemble unaccompanied. Several concerts are given each year in the neighboring cities. All members are required to pass an examination in rudiments and sight-singing as provided at the end of the first six weeks period. *4:30 Tu., Th., Two Hours*

17ab ORCHESTRA
The orchestra affords valuable and interesting practice for the students of instrumental music. Several concerts are given each year. *7:00 P.M. Tu., Two Hours*

20b CONDUCTING I
This is the study of the art of directing congregational singing, choirs and choruses, also including a study of hymnology.
Prerequisite: Chorus. *10:50 M., W., Two Hours*

25a Music Theory
The study of the phenomena of sound, the tempered scale, orchestral instruments, and music appreciation.
10:50 M., W., Two Hours

30ab Music Methods
An exposition of laws of teaching, as applied to music teaching; studies in methods of mind-training, to sharpen the perceptive faculties and develop the power of concentrated attention and memory. *Two Hours*

35b Ear Training
The science of musical perception. Dictation exercises in all intervals, sounded consecutively and simultaneously.
8:25 M., W., Two Hours

40b Teaching of Music
A course designed to prepare students to teach sight-singing in the elementary school. Major, minor, and chromatic scales, ear-training, and interval drill; analysis of song materials; including demonstration work and methods of classroom presentation.
Prerequisite: Chorus. *10:50 Tu., Th., Two Hours*

45a Form and Analysis
Figure, motive, phrase, period; two and three-part song forms; theoretical analysis of chorals, choruses, motets, oratorios, sonatas, and cantatas. *8:25 M., W., Two Hours*

50b Harmonic Analysis
A study of the harmonic materials used in various compositions, and accounting for every tone, both harmonic and non-harmonic.
8:25 Tu., Th., Two Hours

APPLIED MUSIC

Piano

Students of college grade are allowed three hours of credit for each year's work in instrumental music, provided that two or more years' work is taken. Students taking two lessons per week, and averaging not less than ten hours of practice per week, are allowed four hours of credit.

Voice

In voice lessons, the correct use of the voice is taught. This study is beneficial not only to the singer but to the speaker as well. The control of breath, distinct articulation, placement and development of resonant sonorous tones with relaxation are some of the important features of the tonal drill. Students taking one lesson a week and average not less than five hours of practice per week are allowed one hour of credit.

Violin

The course of study offered embraces technical material devised by violinists and teachers of established reputation and authority, together with such compositions as are conducive to an increasing appreciation of the best in violin literature.

Other Instruments

Instruction is also given on the cello and other instruments of the violin group; reed instruments such as clarinet, saxophone, etc.; and brass instruments such as cornet, trombone, and horn. Standard methods and instruction books are used.

ORIENTATION

5a Orientation

This course deals with the problems of adjustment to college and life. It includes sections on spiritual and social adjustment, study methods, use of library, educational and vocational planning, and the analysis of interests and aptitudes. Required of first-year college students. *10:50 Tu., One Hour*

PHYSICS

5ab General Physics

Lectures, recitations, demonstrations, and laboratory exercises dealing with the principles and application of physics.

Prerequisites: Academy Physics, and Mathematical Analysis. (Mathematical Analysis may be taken the same year Physics is taken.) *8:25 M., W., F., Six Hours*

5Lab General Physics Laboratory

A laboratory course to accompany 5ab.

Laboratory fee $5.00 each semester. *1:30 M., Two Hours*

10a Radio

A course in the fundamentals necessary to prepare one for United States Government amateur license. Class one hour per week, laboratory by arrangement.

Prerequisite: Physics.

Laboratory fee $3.50. *11:45 M., Two Hours*

11b Radio

A more specialized course dealing with short wave therapy apparatus, public address systems, and radio set servicing. Class one hour per week, laboratory by arrangement.

Prerequisite: Physics.

Laboratory fee $3.50. *11:45 M., Two Hours*

15a or b Physics Problems

Problems chosen to develop skill in the mathematical treatment of physics. *One or Two Hours*

POLITICAL SCIENCE

5b AMERICAN CONSTITUTION

This course covers the building, with English and colonial materials, of the basic principles of the American government, the framing and adoption of the Federal Constitution, and its later development by amendment and interpretation. Fundamental constitutional rights are examined against the background of Scripture. (Required by the State of California for all junior college graduates.) *9:55 Tu., Th., Two Hours*

10a BUSINESS LAW

The general principles of law governing contracts, negotiable instruments, corporations, agency, partnerships, etc., designed to enable the student to understand his rights and liabilities in common commercial transactions. *9:55 M. - Th., Four Hours*

15a COMPARATIVE GOVERNMENT

This is an offering in general political science, followed by analysis and comparison of the governments of the leading European nations, including recent changes.

9:55 Tu., Th., Two Hours

PSYCHOLOGY

5b GENERAL PSYCHOLOGY

This course consists of a survey of mental processes. Special emphasis is placed upon the governing laws and principles of human behavior. Lectures, class discussions, demonstrations, and exercises are employed. *9:55 M., W., F., Three Hours*

SPEECH

5ab ELEMENTS OF PUBLIC SPEAKING

Preparation and delivery of speeches based upon the principles of correct speech, with emphasis on pronunciation and correct usage; the study of parliamentary law.

7:30 Tu., Th., Four Hours

Gladwyn Hall — Women's Home

ACADEMY CURRICULA

Academy Course

This course is for those who are planning on college entrance, preparatory medical, and nursing. Those not desiring to take the above courses may work out other courses to suit their needs.

NINTH GRADE

	1st Sem. Units		2nd Sem. Units
Early Church History	½		½
English I	½		½
Algebra	½		½
Vocational	½		½

TENTH GRADE

Hebrew History	½		½
English II	½		½
Geometry	½		½
*World History or Biology	½		½

ELEVENTH GRADE

Language I	½		½
English III	½		½
Bible	½	or	½
**Chemistry	½		½
Elective	½	or	½

TWELFTH GRADE

Language II	½		½
American History	½		
American Government			½
Bible Doctrines	½	or	½
**Physics	½		½
Elective	½	or	½

*Those planning to take the Preparatory Nursing or Preparatory Medical Courses should take biology, all others take world history.

**For those planning to take Preparatory Nursing or Preparatory Medical Courses, physics and chemistry are required. Others may choose one elective depending on course.

Academy Music Course

NINTH GRADE

	1st Sem. Units		2nd Sem. Units
Early Church History	½		½
English I	½		½
Algebra	½		½
Vocational	½		½
Applied Music	¼		¼

TENTH GRADE

Hebrew History	½		½
English II	½		½
Geometry	½		½
World History	½		½
Applied Music	¼		¼

ELEVENTH GRADE

Language I	½		½
English III	½		½
Bible	½	or	½
Science	½		½
Applied Music	¼		¼

TWELFTH GRADE

Language II	½		½
American History	½		½
American Government			½
Bible Doctrines	½		
History of Music			½
Harmony I	½		
Applied Music	¼		¼

Mu Beta Kappa — Men's Home

ACADEMY
COURSES OF INSTRUCTION

Academy Courses of Instruction

BIBLE
Early Church History
Hebrew History
Denominational History
Testimonies
Bible Doctrines

ENGLISH
English I
English II
English III

HISTORY
World History
American History
American Government

SCIENCE
Biology
Chemistry
Physics

MATHEMATICS
Algebra
Plane Geometry

MODERN LANGUAGES
Spanish I
Spanish II

HEALTH
First Aid

VOCATIONAL
Sewing I
Sewing II
Cooking I
Carpentry I
Carpentry II
Printing I
Printing II
Typewriting I

BIBLE

EARLY CHURCH HISTORY
A study of the whole manifestation of God in Christ. Our Saviour's life work, and teachings. "Desire of Ages" is read in connection with the class study. *Two Semesters, One Unit*

HEBREW HISTORY
A study of the experiences of the faithful of Old Testament times, and lessons learned from them that we can apply to our own time. "Patriarchs and Prophets" and "Prophets and Kings" are used as reference books. *Two Semesters, One Unit*

DENOMINATIONAL HISTORY
A study of the origin of the Seventh-day Adventist denomination, and the growth of its work throughout the world. Included is a survey of their educational, publishing, medical and missionary work. The biographies of some of the leaders in the movement are read. *First Semester, One-half Unit*

Testimonies

A study into the counsels found in the writings of Mrs. E. G. White. These furnish valuable instruction in Christian conduct, dress, diet, and other lines. Each student must have access to the nine volumes of the "Testimonies" and the "Index."

Second Semester, One-half Unit

ENGLISH

Bible Doctrines

A systematic study of the teachings of the Bible. The students are also drilled in Bible studies so that they may present to others what they have learned. *Two Semesters, One Unit*

English I

A thorough study of the fundamentals of English grammar; study in oral and written composition; the reading of some of the best selections from American authors. *Two Semesters, One Unit*

English II

A concentrated study of paragraph development and theme construction in lines of narration, description, and exposition; a study of the best American authors and their works; a review of grammar. *Two Semesters, One Unit*

English III

A study of English literature with special attention to worthwhile selections; a course in Biblical literature; a review of grammar and usage. *Two Semesters, One Unit*

HEALTH

First Aid

This study of home care of the sick also includes first aid. In the care of the sick such subjects as indications of sickness, use of heat and cold, feeding the sick, and bed-making are included. In first aid is generally comprehended, bandaging, bleeding, artificial respiration, common emergencies, and life saving.

Second Semester, One-half Unit

HISTORY

World History

This course is intended to be a comprehensive outline of the history of the races and nations, and of God's dealings with them, from ancient times to the present. The prophetic periods receive special attention. *Two Semesters, One Unit*

American History

In this course the student traces the development of the American nation and institutions from colonial times to the present, with the emphasis upon cultural developments and characteristics. The objectives are an understanding loyalty and an intelligent citizenship. To these common objectives is added a view of the place of the United States in God's plan.

First Semester, One-half Unit

American Government

This course is intended to give the student a clear view of the origin and development of the civil and political principles underlying our national life, that he may better understand American problems, American ideals, and the duties of Christian citizenship. *Second Semester, One-half Unit*

MODERN LANGUAGES

Spanish I

To secure the understanding of easy written and spoken Spanish. Pronunciation taught on a phonetic basis. Reading accompanies the grammatical instruction from the beginning. Drill is given in form of dictation, memorizing of typical sentences, and verb and sentence drill. Abundant aural recognition.

Two Semesters, One Unit

Spanish II

Review of grammar. Emphasis on facility and accuracy in reading. Increased oral practice; dictation; original themes. Intensive and extensive reading. *Two Semesters, One Unit*

MATHEMATICS

Algebra

Arithmetical operations, equations, factoring fractions, quadratic equations, linear systems, graphing, and radicals.

Two Semesters, One Unit

Plane Geometry

The five books of plane geography are studied. The solution of a number of original problems is required. Special emphasis is placed upon individual reasoning and the development of clear, logical thinking.

Prerequisite: Algebra. *Two Semesters, One Unit*

SCIENCE

BIOLOGY

An introduction to botany, zoology and human physiology, correlated, to show their physiological and economic relationships. Field study and laboratory work accompany the course.

Physiology is given the first semester and zoology and botany the second.

Laboratory fee — $2.00 each semester.

Two Semesters, One Unit

CHEMISTRY

An introductory course in chemistry gives the student a decided advantage in studying general or nurses' Chemistry. The course includes a study of the common elements and compounds and an introduction to chemical laws, theories, and simple calculations in chemical arithmetic.

Prerequisite: Algebra.

Laboratory fee — $4.00 each semester.

Two Semesters, One Unit

PHYSICS

An elementary course in mechanics, sound, heat, light, electricity, and magnetism.

Prerequisites: Algebra and Geometry. (Geometry and Physics may be taken during the same school year.)

Laboratory fee — $3.00 each semester.

Two Semesters, One Unit

VOCATIONAL

SEWING I

In this course each student is expected to make a complete set of garments for herself. The study of textiles will be taken up, including the history of the textile industry, fabrics and their qualities, and good taste in dressing. Special attention will be given to standards of dress as outlined in the "Testimonies."

Laboratory fee — $1.00 each semester.

Two Semesters, One Unit

SEWING II

Advanced instruction in cutting, fitting, and making of gowns, including the making of dresses in cotton, wool and silk. Instruction will be given in suit and coat making, also a short course in practical millinery.

Laboratory fee — $1.00 each semester.

Two Semesters, One Unit

COOKING I

The study of food values and combinations, practical work in the preparation and serving of simple foods, selection, care and preservation of foods, menu making, care of home and furnishings.
Laboratory fee — $2.50 each semester.

Two Semesters, One Unit

CARPENTRY I

There is perhaps no trade of more practical value than carpentry. Almost every man, at times, feels the need of ability and a practical knowledge in this line. Ten class periods a week are devoted to this work. The first year's work will consist of the rudiments of isometric and architectural drawing; the study of tools; the study of the varieties of timber used in building construction. There is practical work in building. In addition to this there will be text-book assignments, vocational mathematics, architectural drafting and shop work. The course is made as practical and useful to the student as possible.
No laboratory fee, but student pays for all material used.

Two Semesters, One Unit

CARPENTRY II

The second year's work consists of cabinet work, and the study of roofs, special framing, finishing, and other parts of building given in the second half of the text-book. There is also blue-print reading, drawing of plans, writing of specifications, and estimating the cost of constructing buildings. As in the first year, the theoretical and practical are combined. Two years in woodwork at Southern California Junior College are equivalent to the first two years of the carpenters' trade.
No laboratory fee, but student pays for all material used.

Two Semesters, One Unit

PRINTING I

An introductory course in printing, beginning with history and following the art, step by step. Methods of straight composition and use of printers' tools are studied with supervised practice in the printing laboratory. This course is intended to give the student the foundation principles of the craft. Ten class periods weekly. No required work outside of class.
Laboratory fee — $3.00 each semester.

Two Semesters, One Unit

PRINTING II

Comprises more difficult type work, such as title pages, add setting, cover designs, imposition, rule and border work. Press work

is taught in second year printing for those who would like to become pressmen as well as printers. Job and cylinder press work is available. Experience in light bindery work is also given. Paper is studied, its composition, sizes, weights, grades, and adaptability to the class of work in hand. Five class periods weekly and five hours' laboratory time in The College Press.
Laboratory fee — $3.00 each semester.

Two Semesters, One Unit

TYPEWRITING I

The course consists of a study of touch methods of operating the typewriter, the mechanism of the machine, and practical problems connected with its use

A speed of forty words net a minute, One Unit

College Hall — Center of Recreational Activities of the College

EXPENSES

Expenses

ENTRANCE REQUIREMENTS

At the time of registration all students are required to make certain payments to the Treasurer as a part of their registration, without which the registration can not be completed. Certain other payments are optional.

The required payments:
- Registration fee
- Entrance deposit

The optional payments:
- Deposit for books and supplies
- Deposit for breakage ticket

A description of these payments follows:

Registration Fee

College and academy students, each	$5.00
Elementary students, each	1.50
Non-boarding, private lesson students, in music only, each	1.00

No portion of the registration fee is refundable.

Entrance Deposit

Boarding students, each	$35.00
Non-boarding students, each	12.00

Elementary students — a deposit equal to the tuition charge for four weeks.

The entrance deposit is credited to the account of the student during the last school period, or when the student withdraws from school, and appears as a credit upon the account the same as if it were a cash payment made at that time. Until then it constitutes a limited operating fund, which is necessary when regular school expenses are not collected in advance.

Deposit for Books and Supplies

This is not an absolute requirement for registration, provided the student is able to pay cash for all books and supplies needed. It is expected that charge accounts will be opened only when suitable deposits have been made for the purpose. Initial deposits of fifteen dollars for college students and twelve dollars for academy students are suggested. Students majoring in science will need to make larger deposits.

Breakage Tickets

Certain laboratory courses require breakage tickets. These are valued at five dollars, or at two dollars fifty cents. Students should plan to pay cash for breakage tickets which will be required in the courses entered. Such ticket may be charged if the initial deposit is made larger to include it.

HOME EXPENSES AND TUITION

Where two persons occupy one room, the tuition and dormitory expense for four weeks is $25.00. This covers tuition for full work of sixteen hours, or for four academy subjects, plain laundry, and all other expense for living in the College homes, but does not include board which is charged for separately. All fees, as well as books and supplies, are in addition to this rate. An extra charge of $1.00 per week is made to those desiring to room alone, so long as their requests can be complied with. No reduction in tuition is made when a student enters late, or when he is absent during the school year, if full credit is received for subjects taken.

BOARD

The cafeteria plan of food service is followed for boarding students. This enables the student to select the food desired, and to control the boarding expense. The minimum charge for women is $10.00 for four weeks, and $12.00 for men. The average cost for women is about $3.50 per week, and for men is about $4.00 per week.

Non-boarding students may, by making arrangements at the Treasurer's office, obtain meals in the dining-room by paying 20 per cent extra without any minimum.

TUITION FOR NON-BOARDING STUDENTS

For students living outside the school homes the tuition for full work of sixteen college hours is $12.00, and for four academy subjects is $11.00 for four weeks. Fees are in addition to this tuition rate.

SPECIAL TUITION RATES

More than full work will be charged for at the rate of:

College semester hours	$ .75
Academy subjects	3.00

Less than full work will be charged for as follows:

12 College semester hours	$10.00
8 College semester hours	8.25
3 Academy subjects	9.25
2 Academy subjects	6.75

MUSIC TUITION

All private music lessons are thirty minutes in length, and are charged for at the following rate for four weeks:

1 lesson per week	$4.00
2 lessons per week	7.00

This rate applies to piano, voice, violin, and all band and orchestral instrument instruction.

RENTALS

Charges for rentals are made by the school month of four weeks, and are as follows:

Typewriter, one period per day	$1.00
Typewriter, two periods per day	2.00
Piano, one hour per day	1.00
Piano, two hours per day	1.75
Piano, three hours per day	2.25

Piano rental for voice students is the same as for piano students. Practice periods must be by arrangement with the instructor.

ELEMENTARY SCHOOL TUITIONS AND FEES

Tuitions

Tuitions in the Elementary school are based on the rate for four weeks, and are as follows:

Grades 1 and 2	2.75
Grades 3 and 4	3.75
Grades 5 and 6	4.75
Grades 7 and 8	6.00

The registration fee is $1.50, and is paid at the time of entry, with the entrance deposit.

Fees

Grades 1, 2, 3, — miscellaneous work materials per semester	$ .75
Grades 4, 5, 6, — miscellaneous work materials per semester	.50
Grades 7 and 8 (boys), woodwork materials per semester	1.00
Grades 7 and 8 (girls), sewing class materials per semester	1.00
Grades 7 and 8 (girls), cooking class materials per semester	1.00

FEES

With the exception of the registration fee, fees are charged by the semester, and are usually billed on the first statement rendered after the beginning of each semester:

College Courses

Applied Arts 5Lab	Foods and Cookery I	$4.00
Applied Arts 15b	Sewing for Teachers	1.00
Biology 5La	General Botany	3.00
Biology 10Lb	General Ecology	4.00
Biology 15Lab	General Zoology	6.50
Biology 16La	Invertebrate Zoology	6.50
Biology 17La	Vertebrate Zoology	6.50
Biology 17Lb	Vertebrate Zoology	6.50
Biology 18Lb	Anatomy	5.00
Biology 19Lb	Vertebrate Embryology	1.50
Biology 20La	Anatomy and Physiology	5.00
Biology 25Lb	Bacteriology	5.00
Chemistry 5Lab	General Chemistry	5.00
Chemistry 6Lab	Chemistry for Nurses	5.00
Chemistry 10La	Quantitative Analysis	6.00
Chemistry 11Lb	Quantitative Analysis	6.00
Chemistry 15Lab	Organic Chemistry	6.00
Physics 5Lab	General Physics	5.00
Physics 10a	Radio	3.50

Academy Courses

	each semester
Biology	2.00
Chemistry	4.00
Physics	3.00
Sewing I	1.00
Sewing II	1.00
Cooking I	2.50
Printing I	3.00
Printing II	3.00

General Fees

	each semester
Infirmary (required of all school homes' students)	1.00
Music Library fees, for all members:	
Orchestra	1.50
Chorus	1.50
Chorus and A Cappella	2.00
Chorus, A Cappella and Glee Club	2.50
Glee Club only	1.00

Special Fees

There are certain special fees in addition to the laboratory fees:

Permits for special examination	$1.00
Reregistration	1.00
English A: Introductory English	5.00
Diploma	3.50
Breakage ticket — college	5.00
Breakage ticket — academy	2.50

WHEN STUDENT BILLS ARE DUE

The first bill is made up four weeks after the opening day of the first semester. During both semesters bills are rendered at intervals of four weeks, with the exception that the last interval of the second semester is six weeks in length, and the bill is for a corresponding period.

Those who are responsible for the payment of school accounts are asked to make advance plans so that funds will be ready on the dates when bills fall due. Since often these dates do not coincide with dates of receipt of monthly incomes it is particularly requested that funds be put aside to make possible the immediate settlement of school accounts.

Students whose accounts are not paid promptly, and for which proper arrangements have not been made with the Treasurer, may, at the option of the College, be asked temporarily to discontinue class work until such payments or arrangements are made.

It is recommended that payments for school accounts be sent directly to the College, and that such remittances be made payable to Southern California Junior College, rather than to some officer of the College.

Student bills become due on these dates:

October	5	February	22
November	2	March	22
December	28	April	19
January	25	May	31

RATE CHANGES

Owing to the uncertainties of business conditions and monetary values, the right is reserved to revise the published rates as necessary and without notice.

MISCELLANEOUS INFORMATION

Student bills are based upon the number of college hours or the academy subjects registered for, as shown by the records in the offices of the Registrar and the Treasurer. Drop vouchers must be obtained from the Registrar for courses discontinued in order to secure tuition rebates, and such rebates will be effective with the end of the week in which such voucher is actually obtained, and are not retroactive.

Students who fail to obtain drop vouchers at time of discontinuing school work will not receive honorable dismissal certification.

Changes of school program are not permitted after registration except by consent of the Faculty as indicated by suitable admittance and drop vouchers. In no case may a subject be discontinued during the last six weeks of a semester.

For auditing classes without receiving credit, one-half the regular tuition is charged.

Students receiving full credit for a subject will be expected to pay full tuition, whether entering the course late, or whether absent for any cause during a portion of the course.

Tuition will not be charged for Physical Education except when taken by normal training students and by preparatory nursing students.

Tuition will not be charged for Chorus, Glee Clubs, A Cappella Choir, or Orchestra, where credit is not given.

In addition to required fees, students will pay for all breakage in the laboratories. Breakage tickets should be purchased at the time of registration for the course.

Refunds will be made on the unused portion of breakage tickets when they have been properly countersigned, but will not be made on any fees.

At the time of registration, students transferring from other schools should present statements showing that accounts with other schools are fully paid.

Rebates on home expense will be made only for absences of two or more consecutive weeks, when caused by serious illness.

Students whose accounts are unpaid at the time of graduation may not participate in any graduating exercise. If it is necessary to settle on the basis of an estimate, privilege will be granted for delayed settlement of any balance above the estimate.

Diplomas and transcripts of credits will not be issued until accounts with the College are fully paid. Semester grade cards will also be withheld at the option of the College.

One complete transcript of credits will be made upon request, free of charge. A fee of $1.00 will be charged for each additional transcript.

SPECIAL EXAMINATIONS

A fee of $1.00 is charged for the following special examinations:

Examinations for credit on work for which credentials can not be supplied.

Examinations taken at other than the regular time set for such examinations.

The instructor may give such examinations only on presentation of a receipt from the Treasurer for the fee in question.

DISCOUNTS

Where three or more students from the same family attend the school, a discount of ten per cent is allowed on tuition and on room rent, provided accounts are settled promptly.

A cash discount of five per cent is allowed to students who pay their tuition or home expenses in advance for the semester, and a discount of seven and one-half per cent if these expenses are paid in advance for the year, provided payment is made before the end of the first school month in the semester.

STUDENT BANK

Provision is made so that students may deposit money for books and for personal expense in the Student Bank at the Treasurer's office, and may withdraw this money without question by signing the pass book provided for each account. This makes it unnecessary for students to keep money in their rooms, and encourages thrift.

BOOKS AND SUPPLIES

The College maintains a supply store at which books and school supplies may be purchased. Students are expected to pay cash for such purchases, unless a deposit has been made for the purpose of charging these items. Accordingly, each student should bring with him sufficient funds for these needs in addition to that brought for the registration fee and the entrance deposit.

STUDENT BUDGETS

Parents and students are urged to make out budgets, or estimates of the school expense for each school month, to assist them in financing the expense for the year. For the average student, school expenses including regular tuition, board, room and other dormitory expense, plain laundry, books and supplies, will average ten dollars fifty cents per week, or $1.50 per day, which is a very low cost for educational privileges. This amount is reduced by the value of whatever labor the student performs.

LABOR FOR STUDENTS

In order to obtain a well balanced education, and to assist in defraying expenses, each student residing in the homes is encouraged to perform ten hours of labor each week in some department of the school, at such time and place as the management may indicate.

In addition to the work above mentioned the College is glad to give available work to home students who are willing, efficient, trustworthy and conscientious. The value of such work will be determined by the management of the school and the heads of the departments. It is difficult, if not impossible, to promise in advance a definite amount of work, such as sufficient to pay a definite part of a student's tuition and home expenses.

Students working as much as four hours per day should not plan to carry full school work.

Students holding regular jobs in any of the departments may not be absent on any week-end, nor at any vacation period without first making suitable arrangements with their foreman and with the officers of the College for someone else to carry their duties during the interval.

It is specifically stipulated that labor given to students is not paid for in cash, but all earnings are to be credited to the account of the student for tuition, fees, and home expenses: such credits remaining unused for two years automatically revert to the College. Students accepting employment in any departments agree to these above provisions. Labor credits can not be transferred to any other person except to a brother or a sister, and then only with the permission of the Board of Directors.

Students who desire to work any considerable portion of their school expenses should, if possible, arrange for their labor assignments before making up their class programs, since a large amount of the work must be done during the early morning and forenoon hours. The responsibility of finding employment in the various departments of the College rests, quite largely, upon the student, though at the beginning of the school year assignments may be made by the Labor Committee.

SCHOLARSHIPS

A scholarship valued at $323.00 is granted on the following basis:

Any student who sells and delivers Seventh-day Adventist subscription books to the value of $516.80, and deposits with the Book and Bible House $258.40 above his account with them, will receive credit on the College books to the amount of $323.00 The difference between these two sums is made up by a bonus from the publishers, the conference, and the College.

This scholarship is equivalent to the charges made for regular tuition for full work, room rent, and $15.00 per school month for board. On this basis it will be necessary for the student to work sufficient to earn $6.00 each four weeks, and in addition enough for all books, school supplies, and fees, or else be prepared to pay for these items from personal funds.

ADDITIONAL INFORMATION

The mail address of the College is:

Southern California Junior College
Route 1
Arlington, California

The telephone number is:

Riverside 9180

The telegraph and the express addresses are the same as the mail address.

Tickets over the Santa Fe or the Southern Pacific may be purchased to Arlington: over the Union Pacific to Riverside.

REGULATIONS

Regulations

COURSE OF STUDY REGULATIONS

Sixteen semester hours in the College, or four regular subjects in the Academy, constitute full work. More can not be taken without permission of the Committee on Registration. Students carrying more than full work must drop the additional work if any grade in any subject falls below "C." Credits will not be recorded for any work done without registration in the regular way.

LATE REGISTRATION

Any student who enters a class late must make up the work missed, and may be required to do so under a private tutor as arranged by the College.

PRIVATE WORK

No student may teach or take private work without securing permission in advance from the Faculty.

CORRESPONDENCE

Students who have the opportunity of taking a subject in the College will not be allowed to take such a subject by correspondence during the school year.

Unless previous arrangements have been made with the President and the Faculty, credits earned under private tutorship or by correspondence during regular school attendance will not be accepted.

SPECIAL EXAMINATIONS

Under some circumstances special examinations may be taken to make up work missed in regular examinations, but only when arrangements have been made in advance with the instructor, and only in harmony with the published requirements concerning fees and their payments.

SCHOLARSHIP REPORTS AND REQUIREMENTS

The scholarship of a student is recorded for permanent reference, and grade cards are sent to parents each six weeks. Transcripts of grades will be issued according to the rule stated elsewhere in the catalog under "Expenses."

A "unit" in academy subjects represents five recitations of fifty-five minutes each week continuing through the school year of thirty-eight weeks. In industrial subjects a minimum of two hundred seventy hours of class practice, or the equivalent, is required for a unit of credit.

The semester hour plan of granting credit is followed in the college courses. A semester hour is the credit represented by one fifty-five minute class period a week for one semester, presupposing two hours' preparation. Three hours of laboratory and vocational work are evaluated as one hour in granting credit.

A student may not join the senior class until all credits have been presented from schools previously attended, and all conditions are removed. No student may join the senior class later than the beginning of the last month of school.

No diploma will be issued to any student, neither will he be allowed to participate in the graduating exercises until his account is paid in full.

ATTENDANCE

Regular attendance at all classes, chapel, and major religious exercises, is required of all students.

Absences arranged by the school, such as class excursions, will be officially excused.

A leave of absence does not excuse from classes.

Absence lists will be posted and errors must be corrected within twenty-four hours after posting.

Changes of study program will not be permitted after the fourth week of any semester. Requests within the time limit should be filed in proper form with the registrar, and must be approved by the instructors concerned, by the student's personal adviser, and by the President.

A student withdrawing from a course in other than the prescribed manner, or who, because of unsatisfactory work, drops out after the time limit has passed, will receive an "F."

The following rules apply only to college students:

1. Each time a student's absences from any class exceed the number of credit hours for that course, his semester grade in the course is dropped one letter. Therefore the college student does not present excuses except for absences arranged by the College.

2. Each seven absences from chapel carry a penalty of one scholarship point deducted from the student's total.

3. Students dropping classes in other than the prescribed manner will incur deductions from their total scholarship points.

4. Two late marks are equal to one absence.

The following rules apply to academy students:

1. Only absences for illness, and those arranged by the school, are excusable. Blanks may be secured from the registrar.

2. These excuses must be signed by a parent or the dean, and countersigned by the school nurse and registrar.

3. Excuses must be filed within twenty-four hours of the return of the student to his classes.

4. A second unexcused absence in a semester, whether in the same or another class, carries a fine of fifty cents. Additional unexcused absences become a matter of discipline.

5. Two unexcused late marks are equal to one unexcused absence.

6. A student having absences in any one class amounting to more than 15 per cent of the total sessions of that class will receive an "F" in the subject.

JUNIOR STANDING

To be a college junior the student must have twenty-eight hours to his credit at the end of his junior year, and an academy junior must have eleven units.

BOARDING SCHOOL REQUIREMENTS

Since this is a boarding school, the Board of Directors has ruled that students must live in the school homes unless they reside in the homes of their parents or legal guardians. Such students as are able to furnish to the Board satisfactory evidence that they are unable to meet the expenses of living in the school home, may be permitted to make approved arrangements with private families where they will work for their room and board. Students are not allowed to board themselves. All students desiring this privilege of living outside the school home will be required to submit to the Board a written statement to that effect, specifying the reason for living outside the home, and stating the terms on which they propose to enter a private home.

LEAVE OF ABSENCE PERMITS

Week-end leaves of absence are not granted more frequently than one each four weeks, by action of the College Board. Each application for such an absence should be accompanied by a letter of approval from the parent or legal guardian, written directly to the President. Before such a permit is signed by the President it must bear the signature of the Dean of Men or the Dean of Women, and the signatures of the several work superintendents of the departments in which the student works. All such permits should be signed before 5 P. M., Thursday, except in cases of extreme emergency.

THE STUDENT'S PLEDGE

It is understood and agreed that each student who presents himself for admission to the College thereby pledges himself to observe all its regulations and to uphold the Christian principles and standards of the school. It is also understood that to break this pledge forfeits the student's membership, and if he is longer retained in the school, it is only by the forbearance of the school management. It is also a part

of the student's contract that he will, to the best of his ability, perform all duties assigned to him in connection with the College and with the school homes. Further it is understood that students are subject to the College regulations as long as they are enrolled. This includes all vacations and holidays.

FUNDAMENTAL PRINCIPLES

Experience has taught that there are some practices which should not be tolerated in our schools. Since any Seventh-day Adventist school would not knowingly receive students who offend in these practices, the first offense on the following points lays such students liable to immediate dismissal from school:

1. Gambling, betting, possessing cards, dice, or other gambling devices.
2. Drinking liquor, handling or possessing it, or furnishing it to others.
3. Using tobacco in any form, having tobacco, pipes, or cigarette papers in one's possession or allowing their use in one's room.
4. Leaving or entering the school homes by the fire-escapes, or by any means other than the regular entrances, except in case of fire-drills or fire.
5. Meeting of persons of the opposite sex in a deliberately secret and clandestine manner.
6. Willful deception regarding violation of school regulations, including dishonesty in examinations and other classwork.
7. Using profane language or indulging in lewd suggestions and possessing or displaying obscene literature or pictures.
8. Using or possessing unlawful weapons.
9. Disseminating atheistic ideas or undermining the religious ideals of the institution.
10. Theft.
11. Attending the theater or photo play.
12. Dancing.
13. False fire alarms.

STUDENT'S MANUAL

Other regulations concerning student conduct will be found in the Student's Manual, which, together with any regulation adopted by the Board or the Faculty during the school year and announced to the students will have the same force as if it were printed in the catalog.

NON-BOARDING STUDENTS

The school earnestly solicits the cooperation of parents of students who do not reside in the College homes, in complying with the regulations of the College. Students not in the homes will be subject to

the same principles of right conduct as are those who reside in the homes.

DAMAGE TO SCHOOL PROPERTY

Each student will be required to pay for damage done by him to school property, and if the damage is not reported promptly by the student himself, double the amount of the replacement will be charged.

WHAT TO BRING

The school home rooms are large and airy and have plenty of light. There is a closet room for each student. Rooms are furnished with two single beds, two chairs, a study table, wall cabinet with mirror, and a wash bowl provided with running water. Each student should bring at least four sheets for a single bed, one pillow, two pillow cases, two pairs of blankets, one comfort, one bed spread, one table cover for study table (twenty-eight by forty-five inches), one dresser scarf, one laundry bag, and one drinking glass.

Each student should bring a rug, curtains for three windows (three by six feet), curtain rods, and any other articles that will make the room homelike and pleasant.

DICTIONARIES

Since a dictionary is indispensible for doing good school work, each student should provide himself with one that will meet requirements. The following are suitable for college work: The Merriam Webster's "Collegiate Dictionary;" for academy work, The American Book Company's Webster's "Secondary School Dictionary" and Funk and Wagnall's "Desk Standard Dictionary." Any of these may be obtained at the College.

CLASS SCHEDULES

College Program

7:30

CHEMISTRY
10a Quantitative Analysis, (Tu.), Morrison.

COMMERCE
24b Accounting IV, (F.), Hopkins.
15b Secretarial Training, (M.-Th.), Hopkins
23a Accounting III, (M. W. F.), Hopkins.
24b Accounting IV, (F.), Hopkins.

EDUCATION
20a Teaching of Reading, (M. W. F.), Jensen.
25a Teaching of English, (Tu. Th.), Jensen.
30b Teaching of Bible, (Tu. Th.), Jensen.
40b Teaching of Arithmetic, (M. W.), Jensen.

ENGLISH
5ab English Composition, (M. W. F.), Fentzling.
15a Business English, (Tu. Th.), Hopkins.

GEOGRAPHY
5ab Principles of Geography, (Tu. Th.), Sturges.

HEALTH
10a Nursing Physical Education, (Tu. Th.), Paulson.

MODERN LANGUAGES
10ab German I, (M. W. F.), Sorenson.

LIBRARY SCIENCE
5ab Library Science, (Tu.), Reynolds.

MUSIC
10ab History of Music, (Tu. Th.), *
35b Ear Training, (F.), Abel.

SPEECH
5ab Elements of Public Speaking, (Tu. Th.), Fentzling

8:25

CHEMISTRY
15ab Organic Chemistry, (Tu. Th.), Morrison.

*To be supplied.

COMMERCE
6ab Typewriting II, (M.-F.), Hopkins.
20a Accounting I, (M.-F.), Hopkins.
21a Accounting II, (M.-F.), Hopkins.
22b Accounting II, (M.-F.), Hopkins.

EDUCATION
10ab Teachers' Conference II, (F.), Jensen.
15a Story Telling, (Th.), Adams.

ENGLISH
5ab English Composition, (M. W. F.), Fentzling.

HEALTH
11ab Teaching Physical Education, (Tu.), Rittenhouse.
15a Child Health, (Tu. Th.), Paulson.
20b Home Hygiene, (Tu. Th.), Paulson.

HISTORY
5ab European History Survey, (M. W. F.), Reynolds.
10b Current History, (Tu. Th.), Reynolds.
15a Latin America, (Tu. Th.), Reynolds.

MODERN LANGUAGES
12ab Advanced German, (M. W. F.), Sorenson.

MATHEMATICS
Aa Principles of Arithmetic, (Tu. Th.), Jensen.
5a Mathematical Analysis, (Tu. Th.), Cushman.
6b Mathematical Analysis, (Tu. Th.), Cushman.
10b Rapid Calculation, (F.), Hopkins.

MUSIC
45a Form and Analysis, (M. W.), *
50b Harmonic Analysis, (Tu. Th.), *

PHYSICS
5ab General Physics, (M. W. F.), Cushman.

9:55

ART
5ab Art, (Tu. Th.), Wallace.

BIOLOGY
20a Anatomy and Physiology, (M. Tu. W. F.), Paulson.
25b Bacteriology, (M. W. F.), Paulson.

COMMERCE
6ab Typewriting II, (M.-F.), Hopkins.
24b Accounting IV, (Th.), Hopkins.

*To be supplied.

EDUCATION
45b Teaching of Art, (M. F.), Wallace.
50a Principles of Education, (M. W. F.), Jensen.

ENGLISH
10ab Survey of English Literature, (M. W. F.), Fentzling.

EVANGELISM
5ab Homiletics, (M. W. F.), Sorenson.
10ab Bible Worker's Training, (Tu. Th.), Sorenson.

GEOGRAPHY
10b Economic Geography, (M. W. Th. F.), Hopkins.

MATHEMATICS
10b Rapid Calculation, (Tu.), Hopkins.

MODERN LANGUAGES
5ab Advanced Spanish, (M. W. F.), Sorenson.

MUSIC
5ab Harmony I, (Tu. Th.), *

POLITICAL SCIENCE
5b American Constitution, (Tu. Th.), Reynolds.
10a Business Law, (M.-Th.), Hopkins.
15a Comparative Government, (Tu. Th.), Reynolds.

PHYCHOLOGY
5b General Psychology, (M. W. F.), Jensen.

10:50

BIBLE
5a Daniel, (M. W. F.), Sorenson.
6b Revelation, (M. W. F.), Sorenson.
15a Spirit of Prophecy, (Tu. Th.), Sorenson.
20b Evidences of Christianity, (Tu. Th.), Sorenson.

COMMERCE
6ab Typewriting II, (M.-F.), Hopkins.
12ab Shorthand II, (Tu. Th.), Hopkins.

ECONOMICS
5ab Economics, (M. W.), Hopkins.

EDUCATION
5ab Directed Teaching I, (M. W. F.), Jensen.

HEALTH
5b Health Principles, (M. W.), Paulson.
25a Survey of Nursing Education, (Tu. Th.), Paulson.
30b History of Nursing, (Tu. Th.), Paulson.

*To be supplied.

MUSIC
20b Conducting I, (M. W.), Abel.
25a Music Theory, (M. W.), Abel.
35b Teaching of Music, (Tu. Th.), *

ORIENTATION
5a Orientation, (Tu.), Reynolds.

11:45

BIBLE
10ab Bible Doctrines, (Tu. Th.), Sorenson.

BIOLOGY
5a General Botany, (Tu. Th.), Cushman.
10b General Ecology, (Tu. Th.), Cushman.
15ab General Zoology, (Tu. Th.), Morrison.

CHEMISTRY
5ab General Chemistry, (M. W. F.), Morrison.
6ab Chemistry for Nurses, (M. W. F.), Morrison.

COMMERCE
6ab Typewriting II, (M.-F.), Hopkins.
10ab Shorthand I, (M.-F.), Hopkins.
11b Shorthand Dictation and Office Training, (M.-F.), Hopkins.

EDUCATION
6ab Directed Teaching II, (M.-F.), Jensen.

JOURNALISM
5ab Journalism, (Tu. Th.), Fentzling.

MODERN LANGUAGES
11ab German II, (M. W. F.), Sorenson.

MUSIC
6ab Harmony II, (Tu. Th.), *

1:30

APPLIED ARTS
5ab Foods and Cookery I, (Tu. W. Th.), *

EDUCATION
6ab Directed Teaching II, (M.-F.), Jensen.

EVANGELISM
15ab Gospel Salesmanship, (Tu. Th.), Hopkins.

*To be supplied.

2:30

APPLIED ARTS

15b Sewing for Teachers, (Tu. Th.), Ragon.

ENGLISH

Aa Introductory English, (Tu. Th.), Fentzling.

3:30

APPLIED ARTS

15b Sewing for Teachers, (Tu. Th.), Ragon.

4:30

MUSIC

15ab Chorus, (M.), Abel.

16ab A Cappella Choir, (Tu., Th.), Abel.

17ab Orchestra, (M. W.), Abel.

Academy Program

7:30

World History, (1-5), Reynolds.
Chemistry, (1-5), Cushman.
Early Church History, (1-5), Crandall.
Typewriting, (1-5), Hopkins.

8:25

Bible Doctrines, (1-5), Sorenson.
English I, (1-5), Ragon.
Typewriting, (1-5), Hopkins.
Spanish I, (1-5), Wallace.

9:55

Physics, (1-5), Cushman.
Denominational History, (1-5), Ragon.
Testimonies, (1-5), Ragon.
Typewriting, (1-5), Hopkins.
Plane Geometry, (1-5), Cushman.

10:50

Biology, (1-5), Cushman.
English III, (1-5), Ragon.
Spanish II, (1-5), Sorenson.
Typewriting, (1-5), Hopkins.
Woodwork I, (1-5), *
Printing I, (1-5), Curtis.
Printing II, (1-5), Curtis.

11:45

American History, (1-5), Reynolds.
American Government, (1-5), Reynolds.
English II, (1-5), Ragon.
Typewriting, (1-5), Hopkins.
Woodwork II, (1-5), *
Printing I, (1-5), Curtis.
Algebra, (1-5), Cushman.

* To be supplied.

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CALENDAR
1936-37

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

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25	26	27	28	29	30	31

November

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15	16	17	18	19	20	21
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29	**30**					

December

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27	**28**	29	30	31		

January

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31						

February

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14	15	16	17	18	19	20
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28						

March

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28	29	30	31			

April

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11	12	13	14	15	16	17
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25	26	27	28	29	30	

May

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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	**31**					

Bold dates—Bills due.
Underscore—Examination days.

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